



Agenda

Meeting: Executive

Members: Councillors Carl Les (Chairman), Gareth Dadd, Derek Bastiman, Michael Harrison, Simon Myers, Janet Sanderson, David Chance, Keane Duncan, Greg White and Annabel Wilkinson.

Date: Tuesday, 22nd August, 2023

Time: 11.00 am

Venue: Civic Centre, St Luke's Avenue, Harrogate, HG1 2AE

Members of the public are entitled to attend this meeting as observers for all those items taken in open session. Please contact the Democratic Services Officer whose contact details are below if you would like to find out more.

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Business

1. **Apologies for Absence**

2. **Minutes of the Meeting held on 18 July 2023** (Pages 5 - 12)

3. **Declarations of Interest**

4. **Public Participation**

Members of the public may ask questions or make statements at this meeting if they have given notice to Will Baines of Democratic and Scrutiny Services and supplied the text (contact details below) by midday on Thursday 17 August 2023, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);
- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

If you are exercising your right to speak at this meeting, but do not wish to be recorded,

please inform the Leader who will instruct anyone who may be taking a recording to cease while you speak.

5. Proposal to amalgamate Wavell Community Junior School and Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites (Pages 13 - 68)

Recommendations:

- i) The Executive is recommended to give approval to publish a statutory notice and statutory proposals on 11 September 2023 proposing:
 - To amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School through the technical closure of Wavell Community Junior School as a separate entity and the enlargement and change of age range of Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites, with effect from 8 April 2024.
 - To reduce the PAN applicable to the Reception Year of the newly amalgamated school to 60 for the 2024/25 academic year and beyond.
- ii) That the Executive schedule taking a final decision on these proposals on 17 October 2023.

6. Proposal to establish a new special school provision for Autistic children aged 11-19 at the former Woodfield Community Primary School, Harrogate from 1 September 2024 (Pages 69 - 118)

Recommendation:

It is recommended that approval be given to undertake the required Presumption Route process to establish a new special school for Autistic children aged 11-19 at the former Woodfield Community Primary School in Harrogate, with a target opening date of September 2024.

7. Early Years Supplemental Grant (Pages 119 - 130)

Recommendations:

The Executive is asked to:

- i. Provide approval for the acceptance of the Early Years Supplementary Grant which is scheduled to be received in September 2023 with the initial grant funding allocation estimated to be £1.8m.
- ii. Provide approval for the Early Years Supplementary Grant to be paid in full to early years providers, as per the DfE requirement, at the funding rates detailed in section 4.2 of this report.
- iii. Provide approval for the payment of the Early Years Supplementary Grant to commence in the local authority monthly payment to early years providers in September 2023. The Executive is asked to note that the payment will be required to be processed in advance of the conditions of grant being received from the DfE.

8. Appointments to Committees and Outside Bodies (Pages 131 - 132)

9. Forward Plan (Pages 133 - 149)

10. Any Other Items

Any other items which the Leader agrees should be considered as a matter of urgency because of special circumstances

11. Date of Next Meeting - Tuesday 29 August at 11am at County Hall, Northallerton.

Members are reminded that in order to expedite business at the meeting and enable Officers to adapt their presentations to address areas causing difficulty, they are encouraged to contact Officers prior to the meeting with questions on technical issues in reports.

Contact Details:

Enquiries relating to this agenda please contact Will Baines, Principal Democratic Services & Scrutiny Officer

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Website: www.northyorks.gov.uk

Barry Khan
Assistant Chief Executive
(Legal and Democratic Services)

County Hall
Northallerton

Monday, 14 August 2023

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North Yorkshire Council

Executive

Minutes of the meeting held on Tuesday, 18th July 2023 commencing at 11.00 am.

Councillor Carl Les in the Chair. plus Councillors Gareth Dadd, Michael Harrison, Simon Myers, Janet Sanderson, David Chance, Keane Duncan, Greg White and Annabel Wilkinson.

In attendance: Councillors Caroline Dickinson, Paul Haslam and George Jabbour.

Officers present: Karl Battersby, Stuart Carlton, Richard Flinton, Nic Harne, Barry Khan, Richard Webb, Melanie Carr, Daniel Harry, Michael Leah, Lisa Dixon, Jos Holmes and Andrew Rowe.

Apologies: Councillor Derek Bastiman, and Gary Fielding.

Copies of all documents considered are in the Minute Book

278 Apologies for Absence

Apologies were received from Councillor Derek Bastiman.

279 Minutes of the Meeting held on 4 July 2023

Resolved –

That the public Minutes of the meeting held on 4 July 2023, having been printed and circulated, be taken as read and confirmed by the Chairman as a correct record.

280 Declarations of Interest

There were no declarations of interest.

281 Public Participation

There was one public submission in regard to Agenda item 7 – Climate Change Strategy, which the Chair agreed to consider as part of that agenda item.

282 Consider the adoption of the Parish Charter

Considered – A report of the Assistant Chief Executive – Legal and Democratic Services presenting the outcome of consultation on the draft Parish Charter and seeking approval for adoption of the Charter.

Councillor David Chance introduced the report which reflected the findings from a joint piece of work with the Parish Sector. He confirmed the draft Charter sought to establish ways in which the Council would work in partnership with Parish Councils for the benefit of communities. He noted a comprehensive review had been undertaken, and that areas of good practice had been identified as part of the work done in support of LGR. He thanked

the Parish sector, the North Yorkshire branch of Local Councils Association and the Society of Local Council Clerks for their involvement and contributions to the drafting of the Charter.

Lisa Dixon, Assistant Director for Devolution confirmed that areas of good practice identified through the Local Government Reorganisation process had been used to support the drafting of the Charter, and that the Charter was a live document that would evolve as the new Council developed.

Gillian Ivey, a longstanding Smeaton with Hornby parish council member, thanked the Authority for involving her and other Parish Councillors in the drafting of the Charter, noting that Parish Councils were the first point of contact when there were issues concerning Council provided services such as street lighting, road sweeping, street lighting etc. She queried what would happen once the Charter was approved, how it would be communicated to Parish Councils, and how it would be monitored and reviewed.

In response, Councillor David Chance confirmed those issues were still under consideration, but the intention was that a six month review of its implementation would be carried out by the Transport, Economy, Environment & Enterprise Overview & Scrutiny Committee, and an officer team would to be formed tasked with Parish Council liaison and support.

Having noted the value of Parish Councils and the value their volunteer members brought to their communities, it was

Resolved – That the Parish Charter attached as Appendix A to the report be recommended to North Yorkshire Council for adoption.

283 Recharging Parishes for By-Elections

Considered – A report of the Assistant Chief Executive – Legal and Democratic Services seeking approval that the Authority cover the cost of all parish by-elections for its initial year, and as from 1 April 2024 introduce recharging to parishes within North Yorkshire for all costs incurred for by-elections. The report all sought a decision on whether the cost of parish elections that took place as a result of the community governance reviews in the towns of Harrogate and Scarborough should be recharged.

Councillor David Chance introduced the report which provided an overview of the arrangements for both scheduled and unscheduled parish elections that had been in place since 2019, noting that some legacy council areas recharged for full cost recovery, some partial, and some did not recharge at all.

He confirmed the proposal was to re-charge only for unscheduled by-elections. He noted that a reduction in the number of by-elections was not expected as a result of introducing the proposed re-charge and acknowledged the impact would be felt in those areas where recharging had not previously happened. Finally, he drew attention to the financial implications associated with the proposal, as detailed in paragraphs 8.2 & 8.3 of the report.

Executive Members noted it was not expected that the number of by-elections would reduce as a result of introducing re-charging and agreed the report set out a pragmatic approach.

Noting that some Parishes may struggle to pay the re-charges in circumstances where a series of by-elections are required over a short period of time, Councillor Gareth Dax suggested that some discretion should be applied to the repayment of re-charges in extreme examples, and it was therefore

Councillor Carl Les confirmed he was not minded to re-charge Harrogate Town Council at

Scarborough Town Council for their elections, given that they were outside of the electoral cycle.

Resolved – That:

- i) NYC cover the cost of all parish by-elections for its initial financial year 2023-2024;
- ii) Recharges to parishes within North Yorkshire be introduced for all costs incurred by the Returning Officer for by-elections, from 1 April 2024;
- iii) In exceptional circumstances, it be delegated to the Chief Executive Officer to agree the repayment terms;

284 North Yorkshire Climate Change Strategy

Considered – A report of the Corporate Director for Environment seeking adoption of the North Yorkshire Council Climate Change Strategy and consideration of the Yorkshire and Humber Climate Action Pledge for signature.

Councillor Greg White introduced the report confirming a few minor amendments had been made to the draft Strategy since it was last considered by the Executive, as highlighted in the report.

It was noted that a public submission had been received from Mr Tim Lerner - Vice Chair of Zero Carbon Harrogate, who was in attendance at the meeting to present his submission as follows:

'In February 2023 you published your draft Climate Change Strategy for consultation. Whilst we welcomed the strategic approach, but we felt the strategy was weak and we identified key actions in our consultation response to strengthen it. You describe the adoption of the strategy today as "a defining moment" and we agree.

However, the strategy before you today, has stepped back from rather than stepping up to an ever-increasing challenge. In February, the draft strategy said (page 18) "we have also set a target for the North Yorkshire Council to be net zero in its operational emissions by 2030". We would urge you to reconsider the final green box of the strategy (Appendix A) in the context of this earlier commitment "As a Council we will: ... seek to become operationally net zero by 2030" (dot point 1). A "target" implies commitment backed up by delivery; "seek" implies only effort without any great expectation of success. We urge you to retain the previous wording, using this opportunity to reconfirm your commitment to the action needed to achieve it.

Unfortunately, one of the first actions in the strategy – the commitment to Departmental and Service action plans - has slipped by three months to March 2024 (dot point 5, same text box). This slippage is important, because it fails to meet the timescale required to influence the 2024-25 budget cycle, leading to financially dependent action being delayed until 2025-26. But the climate emergency is already here and cannot be delayed – we've just experienced [the hottest UK June on record](#) by 0.9°C, following on from the hottest year in 2022.

We would also urge you to reconsider your stance on Scope 3 emissions (dot point 4, same text box). Support and encouragement alone will not change the behaviour of suppliers. Suppliers should be required by goods and services specifications to deliver lower carbon solutions. Carbon emissions should be incorporated into the evaluation frameworks for tender comparison. We need to use our purchasing power to drive a low-carbon future.

In formal submissions to, and in informal conversations with, you we have argued for the

widespread use of independently verified Carbon Literacy Training. In our view, this possesses the potential to create a culture-changing approach to carbon reduction in North Yorkshire, but you commit only to “raise awareness” (dot point 5, same text box).

We would urge you to make modest but significant changes to the draft before you today. Ambition means nothing without a full commitment to meaningful action.

Annex to statement: Four suggested changes to the strategy - all references to final page of the strategy document (Appendix A of the report) with consequential changes to other parts of the text where necessary as follows:

- *Replace: “we will seek to become operationally net zero by 2030” by “we commit to the actions necessary to achieve our target of becoming operationally net zero by 2030”.*
- *Supplement: “we will create property and fleet decarbonisation plans and a staff travel policy to reduce mileage by March 2024” with “ensuring that the drafts of these plans is reflected in 2024-25 budgets”.*
- *Supplement: “we will encourage our suppliers to take climate responsible actions”, with “through the use of stretching goods and service specifications, inviting bidders to minimise their carbon emissions”.*
- *Supplement: “we will raise awareness of the causes and impacts of climate change and climate responsible actions required with all Officers and Members” with “through widespread training using independently verified Climate Literacy Training.”*

Councillor Greg White thanked Mr Larner for his submission on behalf of Zero Carbon Harrogate and confirmed the Authority was extremely grateful for the activities of the many community based environmental groups in North Yorkshire.

In response he acknowledged that 40+ environmental groups had helped to shape the Strategy in the development phase and had provided very positive and helpful comments on the draft version.

He acknowledged the Authority had a leading role to play in tackling the causes and impacts of climate change as set out in the Strategy, but could not do this alone. This had been articulated in the Strategy which set out how the Authority would enable everyone to take climate responsible actions by decreasing greenhouse gas emissions, preparing for a changing climate and supporting nature to thrive. He noted that Community groups such as Zero Carbon Harrogate would continue to be instrumental in that.

He confirmed over 1700 responses to the draft Strategy had been received with many very positive comments from groups and organisations concerning the activities set out. He noted it was the Authority’s job was to take a balanced view of the role it would take to tackle climate change and to bring residents and businesses along with it. Consequently, whilst the strategy might not go as far as Zero Carbon Harrogate would like, it was fully reflective of the evidence, both from the available data and from engagement with communities.

He went on to address the specific points raised by Mr Larner. In regard to the timescale of departmental action plans he confirmed officers had proposed that the timescale for approving and adopting the final version be delayed by a few weeks in order to properly review the breadth and depth of responses to the draft Strategy. Consequently the activities proposed would also need to be moved forward by a corresponding period. He suggested this would not impact on the Authority’s ability to achieve the desired outcomes. He also noted the Strategy referenced the existing climate action plans from the 8 predecessor authorities which were still current and being enacted, with very proactive projects across all three key pillars of the new Strategy.

In regard to Scope 3 Emissions, he confirmed the Authority needed to enable and support local businesses and its suppliers to take their own decarbonisation journey and that this

was being done through many business focussed initiatives such as the Shared Prosperity Fund business support in North Yorkshire, and Circular Economy work, in partnership with local authorities across the Yorkshire and the Humber region. As outlined in the Climate Change Strategy, he suggested the Authority's approach to procurement was also a key tool to achieve it. He highlighted the inclusion of 'social value' in the tender documents which would enable the Authority to ask its suppliers to evidence how they were supporting its net zero ambitions. As an example, he drew attention to the significant carbon savings the Authority had recently achieved on its ambient food contract.

In regard to training for Members and Officers, Councillor Greg White highlighted the ongoing promotion of the Climate Change Awareness training programme available to all staff and Members. He noted this had been created with the support of a Carbon Literacy Trust delivery partner and that the module would be refreshed to reflect the new Climate Change Strategy. He confirmed the Strategy made it clear that climate change would be embedded into 'business as usual' decision making across the Council and that training for any member of staff was available to support that. He noted that officers could choose to undertake specific carbon literacy training or to focus on more practical skills to support our ambitions such as Electric Vehicle Maintenance or heat pump installation.

Finally he reiterated his thanks to Zero Carbon Harrogate for their valuable contribution throughout the Strategy development process and confirmed he look forward to a close working relationship with them and our other community based environment groups as delivery progressed.

In response to a supplementary question from Mr Lerner concerning the change to the wording of the Authority's commitment, Councillor Greg White confirmed he was comfortable with the wording as written in the draft Strategy document, as the Authority was not in control of the actions of others and therefore could not 100% guarantee full delivery of the Strategy by 2030. Whilst he confirmed the Authority's determination to address carbon emissions in North Yorkshire, he stressed it would require a whole county effort not just a Council effort.

Councillor Gareth Dadd stated that elected Councillors had a whole range of competing responsibilities and challenges of equal priority, and residents needed to properly understand the financial costs associated with delivering the Strategy alongside other crucial services.

Councillor Simon Myers drew attention to the government funding required to deliver many of the Authority's services and suggested that without knowing the exact contributions to be received, it was often difficult to fully assess what would be possible in terms of delivery.

Councillor Paul Haslam - Climate Change Member Champion, welcomed the strategy as a positive way forward. He noted each Directorate would have an Action Plan and welcomed the planned 6-monthly reviews by Overview & Scrutiny. He acknowledged the Authority had come a long way since 2017, but recognised it was a continuing battle requiring the ongoing petitioning of Government and the continued engagement and education of residents.

All Executive members voted in favour of the recommendations in the report, and it was

Resolved – That:

- i) The North Yorkshire Council Climate Change Strategy be approved
- ii) North Yorkshire Council sign up to the Yorkshire and Humber Climate Commission's Climate Action Pledge

285 North Yorkshire Council Statement of Community involvement: Consultation Draft

Considered – A report of the Corporate Director for Community Development seeking approval of the draft Statement of Community Involvement for the purpose of public consultation.

In the absence of the Executive Member for Open to Business, Nic Harne – Corporate Director for Community Development introduced the report and provided a brief overview of the requirement for setting out the Authority’s policies to facilitate the involvement of those persons and organisations who have an interest in the preparation of a local plan (and other planning policy documents), neighbourhood plans and the consideration of planning applications.

He also noted the planning position’s inherited from the District and Borough Councils and confirmed that weight would continue to be attached to their Local Development Plans up until a new Plan for the whole of North Yorkshire being sufficiently developed to shift that focus.

He noted that building regulations set nationally were improving all the time, and as an example, confirmed that as of 2025 new properties could no longer be fitted with gas central heating.

Councillor Simon Myers acknowledged that all residents would welcome progression of the statement, and thanked the officers involved.

Having noted the report, it was

Resolved – That:

- i. For the purpose of public consultation, the draft Statement of Community Involvement at Appendix 1 of the report, be agreed;
- ii) Subject to consultation and any subsequent amendments, authority be delegated to the Executive Member for Open to Business to approve the Statement of Community Involvement for adoption and any future amendments or replacements to that document.

286 Local Authority Housing Fund

Considered – A report of the Corporate Director Community Development seeking approval to enter into a Memorandum of Understanding with the Department for Levelling Up, Housing and Communities (DLUHC) for £1.34M from the Local Authority Housing Fund (LAHF). This funding will contribute towards the acquisition of an additional 11 affordable homes to provide accommodation for 11 households from the Afghan resettlement and relocation schemes.

Councillor Simon Myers introduced the report and provided an overview of the need for the additional homes proposed for acquisition. He confirmed the Authority had a moral and social obligation to provide suitable housing the Afghan resettlement and relocation schemes, whilst at the same time increasing the Authority’s housing stock. He noted that the properties would be retro-fitted to make them as carbon neutral as possible.

Councillor Janet Sanderson suggested the needs of families with young children needed taking account of when procuring additional Local Authority housing stock.

Councillor Carl Les welcomed the £1.34M Local Authority Housing funding and noted that the Authority’s financial contribution to the purchase of the properties would be greater.

Andrew Rowe, Assistant Director for Housing assured the Executive that the proposal was deliverable and it was

Resolved – That:

A Memorandum of Understanding be entered in to with Department of Levelling Up, Housing and Communities (DLUHC) to accept grant funding of £1.34M from the Local Authority Housing Fund (LAHF), to help pay for the acquisition of additional accommodation for 11 households from the Afghan resettlement and relocation schemes.

287 Handyperson Service - Future Delivery of Minor Adaptation Service

Considered – A joint report of the Corporate Director for Health and Adult Services and the Corporate Director for Community Development, setting set out proposals for changes to the delivery model of Minor Adaptations Services from a mix of commissioned and in-house provision to a solely in-house model supported by DFG funding. The proposal included:

- Cessation of the Council's commissioned Minor Adaptations service and an expansion of the existing in-house provision to cover the whole of North Yorkshire from April 2024.
- Use of the Disabled Facilities Grant (DFG) funding to deliver the materials and labour costs of the service where funding permits, alongside Council funding, noting that a full review of how DFG is deployed would be carried out which in an effort to further maximise the grant and reduce the pressure on the revenue budget.

Councillor Simon Myers introduced the report and confirmed that Scarborough District Council and Ryedale District Council had for some time both successfully delivered their own in-house service and noted that rolling out the proposed changes in service delivery would save money and deliver a better service.

Executive Members welcomed the proposal recognising it was the first transformational activity to show economies of scale and the benefits of being a unitary authority. They also noted the further work planned to maximise the grant as detailed in section 8.9 of the report.

Having considered the report, the Executive

Resolved – That:

- i) The provision of a commissioned Minor Adaptations Service be ceased as from April 2024
- ii) Community Development begin detailed work to mobilise a Countywide Minor Adaptations service from April 2024
- iii) The use of DFG funding to support the service be continued.

288 Adult learning and Skills Service Accountability Statement 2023/24

Considered – A report of the Corporate Director Children & Young People's Service seeking approval to submit the final version of the accountability statement, relating to Adult learning grant spend, to the Department for Education by the 31 July 2023 deadline.

Councillor Annabel Wilkinson introduced the report and provided an overview of the Authority's requirement to submit its final Accountability Statement by the deadline and subsequently publish it on the Authority's website.

Having considered the report, it was

Resolved – That:

- i. Submission of the final accountability agreement to the DfE be approved
- ii. The final agreement be published on the Authority's website

289 Member Champions Update

Considered – a report of the Assistant Chief Executive – Legal & Democratic Services providing an opportunity for the Executive to comment on the proposed appointments to the Member Champion roles, appointed by the Leader.

Councillor Carl Les introduced the report and drew attention to the roles he could appoint to, as shown at paragraph 2.4 of the report. He confirmed his intention to appoint Councillor Kevin Foster as the Member Champion for the Armed Forces, and Councillor John Cattanach as the Member Champion for Flooding.

He also noted his intention to subject the Member Champion roles to an annual review to ensure they remained appropriate and in line with the Council's priorities/challenges.

Resolved - That the proposed appointments be noted.

290 Forward Plan

Considered –

The Forward Plan for the period 10 July 2023 to 31 July 2024 was presented.

Resolved - That the Forward Plan be noted.

291 Date of Next Meeting - 22 August 2023

The meeting concluded at 12.07 pm.

NORTH YORKSHIRE COUNCIL

THE EXECUTIVE

22 August 2023

Proposal to amalgamate Wavell Community Junior School and Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites

Report by the Corporate Director – Children and Young People’s Service

1.0 PURPOSE OF REPORT

- 1.1 To report the outcome of the public consultation, carried out by the Children and Young People’s Service, on the proposal to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School.
- 1.2 To ask the Executive to consider the responses to the consultation and to authorise the publication of statutory notices on the proposal, which would result in the technical closure of Wavell Community Junior School as a separate entity and the enlargement and change of age range of Catterick Garrison, Wavell Infant School (to be known as Wavell Community Primary School), with effect from 8 April 2024.
- 1.3 To ask the Executive to schedule taking a final decision on the proposal at the Executive Meeting on 17 October 2023.

2.0 EXECUTIVE SUMMARY

- 2.1 On 30 May 2023, at a meeting of the Executive Members for the Children and Young People’s Service, the Executive Member for Education, Learning and Skills gave approval for consultation on a proposal to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School to create a single 3-11 primary school across both school sites.
- 2.2 The proposal is that a single primary school, serving children aged 3-11, will be created from 8 April 2024 by the amalgamation, enlargement and change of age range of Catterick Garrison, Wavell Community Infant School and the associated technical closure of Wavell Community Junior School.
- 2.3 The consultation commenced on 8 June 2023 and closed on 20 July 2023. This report details the responses to the consultation and asks the Executive to consider authorising the publication statutory notices, and to schedule taking a final decision on the proposal on 17 October 2023.

2.4 The report is supported by a number of Appendices as listed below:

Appendix 1: Published consultation document

Appendix 2: List of consultees

Appendix 3: Notes of the public consultation meeting

Appendix 4: Responses to the consultation document

Appendix 5: Equality Impact Assessment

Appendix 6: Climate Change Impact Assessment

Appendix 7: Draft Statutory notice

Appendix 8: Draft Statutory proposals

3.0 BACKGROUND

3.1 The Wavell Community Schools Federation brings together the governance of the two schools in a single federated governing body. They both serve the same catchment area in the north of Catterick Garrison and the infant and junior schools have adjacent buildings on one site.

3.2 Wavell Community Infant School was judged to be Good when recently inspected by Ofsted in July 2022. The inspectors said staff 'have high expectations of what pupils can achieve' and the pupils are keen to meet those expectations.

3.3 Wavell Community Junior School was judged Requires Improvement (RI) by Ofsted in 2018 and again following their inspection in 2021. As a consequence of being judged RI on two successive occasions, the Department for Education (DfE) is able to apply new powers to intervene in schools that are deemed as 'not making the necessary improvements'.

3.4 In order to promote high standards in schools and support the government's levelling up agenda, the Secretary of State introduced a new intervention measure from 1 September 2022. The new measure applies to a school if the school's overall effectiveness at its most recent Ofsted inspection under section 5 of the Education Act 2005 was 'Requires Improvement' (RI), and the school's overall effectiveness was also below Good at the inspection under section 5 of the Education Act 2005 immediately before the most recent inspection. On 1 March 2023 the DfE's Regional Director for Yorkshire and Humber indicated an intention to issue Wavell Community Junior school with a Directive Academy Order (DAO).

3.5 The Wavell Community Schools Federation governing board met on 20 April 2023 and, after careful consideration, asked the Local Authority to consult on a proposal to amalgamate the two schools. The governing board has made the request because they are satisfied that amalgamation would benefit pupils by building on the work of the Federation. This would be achieved by the simultaneous process of a change of age range for Wavell Community Infant School, and the technical closure of Wavell Community Junior School. The governing body would also take the opportunity to rename the continuing

school. The current Ofsted judgement for the Junior School, and the DfE's powers of intervention attached to it, would no longer be applicable after amalgamation.

4.0 ISSUES TO CONSIDER

Learning and Progress

- 4.1 It is considered that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have fully integrated arrangements for assessment of learning, including recording of progress.
- 4.2 Currently each school has a separate Ofsted inspection, but the single school would have a single Ofsted inspection which would allow a judgement to be made on the provision for all children through the primary age range.
- 4.3 The career opportunities offered in an 3-11 school would be more attractive to applicants when staffing vacancies arise in the future, which should aid recruitment and retention.
- 4.4 Parents would be able to see the whole school offer through to age 11 when they are making their decision to express a preference for primary school and so be able to make a more informed decision.

Transition

- 4.5 Children who transfer between the infant and junior schools and then a secondary school (such as Risedale) experience two transition points. It is recognised that a transition can interrupt and slow down children's progress, and so multiple transfers are not to the advantage of children. Creating an all-through primary school would reduce the number of school transfers.
- 4.6 It is considered that this interruption in progress at times of transition between Key Stages is even more marked in infant and junior schools, when the transition between Key Stages 1 and 2 coincides with a transition between two different schools.
- 4.7 It is considered that an amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

Pupil Places

- 4.8 As of May 2023 there are 105 pupils in the Infant School (excluding nursery pupils) and 165 pupils in the Junior School. Following DfE statutory guidance,

the amalgamated 3-11 school would have a net capacity of 420 places and, as such, would have sufficient space to accommodate the combined 3-11 cohort. It is proposed to reduce the Published Admission Number (PAN) of the newly amalgamated school from 72 to 60. As the PAN would reduce slightly, there will be a small overall reduction in school places across Catterick Garrison. There are however surplus places in local schools, and this is largely expected to remain the case given the change of plan around significantly expanding army personnel in Catterick. Although Catterick Garrison accommodates new housing in the Richmondshire Local Plan, the capacity of the amalgamated school will be sufficient to provide pupil places for the foreseeable future, including any pupils generated by Service Families Accommodation or open-market housing.

Governance

- 4.9 The two schools are separate institutions, albeit serving the same area. The Wavell Community Schools Federation brings together the governance of two schools. If the amalgamation went ahead, the Wavell Community Schools Federation would be disestablished from 7 April 2024 and a newly constituted governing board would be set up for the single school from 8 April 2024.

Catchment area

- 4.10 Should the amalgamation proceed, the school's catchment area around Hipswell would remain the same, as would eligibility for home to school transport. Most pupils in both schools come from service families and the single primary school would continue to have strong ties to the military community on Catterick Garrison.

5.0 CONSULTATION UNDERTAKEN

- 5.1 A consultation document (Appendix 1) was distributed to the list of consultees (Appendix 2). The document was also published on the consultation section of the NYC website. The consultation period ran from 8 June 2023 to 20 July 2023.
- 5.2 A public meeting was held at Wavell Community Junior School on 22 June 2023. A record of the meeting is attached as Appendix 3.

6.0 RESPONSES TO THE CONSULTATION AND OTHER KEY ISSUES

Analysis of Responses

- 6.1 17 individual respondents replied during the consultation period. Appendix 4 provides detail of the responses in full.
- 6.2 12 respondents are in favour of the proposal to amalgamate, while three

respondents objected to the proposal and two responded 'don't know.'

- 6.3 Nine of the 17 respondents are in favour of the reduction in the PAN to 60, one is against the reduction and seven responded 'don't know'.

Points raised in written responses

- 6.4 The points raised from the responses included:
- Many people in the community already see the Infant and Junior school as one;
 - Removing the transition will help the welfare of pupils;
 - Not having to apply for a place in the junior school will make parents lives easier;
 - Views regarding school funding and the lump sum issue;
 - Questions regarding school uniform.
- 6.5 A parent said the schools are already seen as virtually combined, since they federated and that an amalgamation 'will only make this more final'.
- 6.6 A parent responded that removing the transition between schools will not only make life better for pupils; it will make life easier for the parents, since it would eliminate the need to apply for the Juniors when moving from Year 2 to 3.
- 6.7 One consultee asked if pupils would need to reapply, if the proposal went ahead.

Response

Should the schools amalgamate, existing pupils at both schools would automatically be placed on roll at the amalgamated school.

- 6.8 A parent responded that they fully supported the move for 'our community, the wonderful staff that work at Wavell and most of all our children'
- 6.9 One consultee asked what is being done with the recent Ofsted report for the Junior School.

Response

School leaders are working with the Local Authority's School Improvement Advisors to address the recommendations in the report. The latest monitoring visit made by His Majesty's Inspectors to the school in November 2022 reported that 'Leaders have made progress to improve the school, but more work is necessary for the school to become good'.

- 6.10 One consultee asked if SEND children would be supported through transitions and any staffing changes.

Response

For every child with an Education, Health and Care Plan naming either of the two schools, the amalgamation will be considered at the point of their annual review. Any queries or concerns can be discussed either with the School Special Educational Needs Coordinator, North Yorkshire Special Educational Needs Information Advice and Support Service (SENDIASS), or with the Council's SEND and Inclusion services if required.

- 6.11 One consultee said they were concerned about the halving of funding but recognised this would be similar for other schools.

Response

As set out in Section 8 below, there will be transitional funding protection arrangements for 2024/25 and 2025/26 financial years.

- 6.12 Two of the three respondents who objected to the proposal did not give their reasons in the comments section, while one said that the management of the school needed to be more open about what is happening.

Response

The consultation document (Appendix 1) gives a full explanation of the rationale for the proposal and was circulated to all consultees (Appendix 2). The public consultation period lasted 6 weeks and the record of the public meeting (Appendix 3) shows that on the night there were detailed presentations by the panel on the proposal and the opportunity to ask questions.

- 6.13 One consultee asked if uniforms would remain the same and another was worried about the cost of new school uniform.

Response

Should the proposal be approved and the Governing Body of the newly amalgamated school decide to make any changes to the existing uniforms, they would consult with parents/carers, and ensure that any changes meet the guidance shared by the DfE for reducing the cost of the overall school uniform.

Issues raised in the public meeting

- 6.14 A recurring theme at the public meeting from parents and teaching staff was around the fact that 97% of the children in the Wavell schools were from service families and that children from military families are already unsettled due to experiencing multiple transfers and transitions as a consequence of their parents being posted at regular intervals. It was said that these numerous transitions between schools and places were unsettling and that it was a good thing to help reduce transitions for the pupils by bringing the two Wavell schools together.

A teacher said she was also a military parent who had personally experienced the stress of those postings and transitions and therefore thought this was a good reason for reducing further stress for the pupils through transitions.

6.15 Other parents at the public meeting reflected that they perceived there to be a high proportion of children in the Wavell schools who have Special Educational and Disability needs (SEND). They felt that continuity is important for all children, but that the situation is different in Catterick as a garrison community and the children had experienced less continuity due to postings. It was argued that pupils with SEND could be particularly unsettled by transitions and that amalgamation would help to settle them and provide emotional stability.

6.16 Conclusion

The consultation has demonstrated there is clear support for the proposal.

7.0 PROPOSALS

7.1 The proposals are to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School.

7.2 Legally, two statutory proposals would be required for the amalgamation:

- i) Catterick Garrison, Wavell Community Infant School – enlargement and change of age range, and
- ii) Wavell Community Junior School – technical closure of the school as a separate entity

7.3 These proposals, which would be linked, will follow the DfE’s statutory guidance for proposers and decision makers.¹

7.4 The two statutory proposals are set out in full in Appendix 8.

7.5 The two statutory proposals will follow the same timescales. Suggested key dates are shown below:

Publication of statutory notices. Representation period starts (4 weeks)	11 September 2023
Representation period ends	9 October 2023
Final decision by the Executive (or Executive Member).	17 October 2023
Proposed date the Junior School would technically close and the amalgamated school would begin to operate	7 April 2024 & 8 April 2024

8.0 FINANCIAL IMPLICATIONS

8.1 The implications for revenue and capital funding were set out in the report to Executive Members on 30 May 2023.

Capital Position

8.2 No capital works are needed for this proposal. The buildings are already connected for pupils by a corridor and there is a single reception point for parents.

Revenue Position

8.4 School budgets are funded largely by pupil numbers so amalgamating the schools would not lead to an increase in revenue funding. The combined revenue funding would be smaller because the lump-sum would cease for the Junior School on amalgamation, although transitional funding protection arrangements allow for both lump-sums to be retained from the point of amalgamation for the remainder of the financial year that amalgamation takes place and provide 85% of the two lump-sums received in the next financial year.

8.5 Based on the amalgamation taking effect on 8 April 2024, the table below shows the retention of lump sums for that financial year and the amalgamated school retaining 85% of their lump sums for the financial year 2025/26.

Financial Year	Infant School Lump-sum (£k)	Junior School Lump-sum (£k)	Amalgamated School Lump-sum (£k)^	Total Lump-sum (£k)
2023-24	128	128		
2024-25	128	128	-	256
2025-26			217.6	217.6
2026-27			128	128

Figures may change as a consequence of any changes in DfE's National Funding Formula.

8.6 Wavell Federation's combined accounts would need to be split-out so that the infant school's budget is retained, and the junior school's accounts could be closed-down and deficit withdrawn. The consultation document, and comments made by school leaders at the public meeting, reflected that the Federation are considering options to improve their financial position over the coming period.

9.0 LEGAL IMPLICATIONS

9.1 The Education and Inspections Act and School Organisation regulations and guidance¹ apply to the processes involved in publishing statutory proposals. Careful regard has been had to these provisions. The proposals are in accordance with the statutory requirements.

10.0 HUMAN RIGHTS IMPLICATIONS

10.1 There are no Human Rights issues in relation to this decision.

¹ DfE Opening and Closing Maintained Schools. Statutory Guidance for Proposers and Decision Makers (January 2023) and Making Significant Changes (Prescribed Alterations to Maintained Schools). Statutory Guidance for proposers and decision makers (January 2023).

11.0 OTHER IMPLICATIONS

11.1 An Equality Impact Assessment has been undertaken in respect of these proposals and is attached (Appendix 5).

12.0 NEXT STEPS

12.1 It is proposed to publish a statutory notice and statutory proposals on 11 September 2023 (Appendices 7 and 8). The statutory notice would be published in a local newspaper and displayed at the main entrance to the schools. The statutory proposals would be published on the Council's website. These would provide four weeks for representations to be made to the Council, by 9 October 2023.

12.2 The Executive agreed a model for decision-making on school organisation proposals on 25 September 2023. If approval is given to publish statutory notice and proposals, it is proposed that a final decision on these proposals is taken by the Executive on 17 October 2023.

13.0 RECOMMENDATIONS

13.1 The Executive is recommended to give approval to publish a statutory notice and statutory proposals on 11 September 2023 proposing:

- To amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School through the technical closure of Wavell Community Junior School as a separate entity and the enlargement and change of age range of Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites, with effect from 8 April 2024.
- To reduce the PAN applicable to the Reception Year of the newly amalgamated school to 60 for the 2024/25 academic year and beyond.

13.2 That the Executive schedule taking a final decision on these proposals on 17 October 2023.

Stuart Carlton
Corporate Director – Children and Young People's Service

Report prepared by: Mark Ashton - Strategic Planning Officer.

List of Appendices:

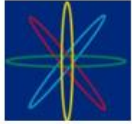
- Appendix 1: Published consultation document
- Appendix 2: List of consultees
- Appendix 3: Notes of the public consultation meeting
- Appendix 4: Responses to the consultation document
- Appendix 5: Equality Impact Assessment
- Appendix 6: Climate Change Impact Assessment

Appendix 7: Draft Statutory notice
Appendix 8: Draft Statutory proposals

Background Documents

Report of Corporate Director Meeting with Executive Members – 30 May 2023

DfE Schools causing concern guidance October 2022 - [Schools Causing Concern
Guidance Update \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/guidance/schools-causing-concern-guidance-update)

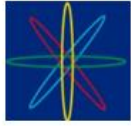


Wavell Community Schools' Federation

Consultation Document

**Proposal to amalgamate Wavell Infant and Junior Schools in Catterick to create a single 3-11 primary school on both school sites
(to be known as Wavell Community Primary School)**

through the technical closure of Wavell Community Junior School and the enlargement and change of age range of Catterick Garrison, Wavell Community Infant School with effect from 8 April 2024



Wavell Community Schools' Federation

June 2023

Proposal to amalgamate Wavell Community Infant and Junior Schools from 8 April 2024

Wavell Community Infant and Wavell Community Junior Schools are currently separate schools. Most children progress from the Infant School to the Junior School at the end of Key Stage 1. This creates a transition point which can have an effect on children's progress.

The schools work together in a Federation and this arrangement has ensured that good practice in both schools is shared. Wavell Federation's Governors have agreed that amalgamating the schools to create an all-through primary school is the next logical step to take. The single primary school would continue to work across both school buildings.

Wavell Federation's Governing Body and North Yorkshire Council have agreed to consult stakeholders on a proposal to create a single primary school serving children aged 3 to 11, from 8 April 2024. This amalgamated school would be created by the enlargement and change of age range of Wavell Community Infant School and the associated technical closure of Wavell Community Junior School.

It is proposed that the two schools will amalgamate from 8 April 2024 and that the newly amalgamated school will be called Wavell Community Primary School.

Please take time to look at the proposals, and then send us your views by the closing date on 21 July 2023. We look forward to hearing from you.

There will be a public meeting on:

Thursday 22 June 2023 at 6pm

at Wavell Community Infant School, Wavell Road, Catterick Garrison, DL9 3BJ

Current Position

The Wavell Community Schools Federation brings together the governance of two schools in Catterick Garrison, Wavell Community Infant and Wavell Community Junior Schools, as a single governing body responsible for both schools. Wavell Infant is an age 3-7 school, and Wavell Junior is a 7-11 school, and an Executive Headteacher works across both schools.

The schools share the same catchment area and serve families living in the northern side of Catterick Garrison, around Hipswell. Both schools are on one site and their buildings are now physically connected by a recently constructed corridor

Most pupils transfer from the infant to the junior school at age 7, and parents are required to make a school admissions application in advance of this transfer.

The Proposal

It is proposed that an all-through primary school, serving children aged 3-11, would be created by the enlargement and change of age range of Wavell Community Infant School and the associated technical closure of Wavell Community Junior School. The all-through primary school would continue to operate over the same school site and buildings and serve the same catchment area as the Infant and Junior Schools.

The proposed name for the single school is Wavell Community Primary School.

This change would take place from 8 April 2024.

Why are we proposing change now?

We believe that the proposed change will benefit children by building on the work of the Federation which is already in place, and address issues that we have described below:

The Current Concerns

Wavell Community Infant School was judged to be Good in 2017 and again when recently inspected by Ofsted in July 2022. The inspectors said staff 'have high expectations of what pupils can achieve' and pupils in the Infant School are keen to meet those expectations.

Wavell Community Junior School was judged Requires Improvement (RI) by Ofsted both in 2018 and again following their inspection in 2021. As a consequence of been judged as RI at two consecutive inspections, the Department for Education (DfE) is able to apply new powers to intervene in schools that are deemed as 'not making necessary improvements'. The DfE has indicated their intention to issue the Junior School with an order which would direct the school to become an academy.

If the proposed amalgamation proceeds, enabling the two schools to become one school, there would be a single Ofsted inspection in future and the Ofsted judgement for the expanded Infant School would be retained. The current Ofsted judgement for the Junior School, and the DfE's powers of intervention attached to it, would no longer be applicable after amalgamation.

Pupils transfer from the infant to the junior school between Key Stages 1 and 2. It is recognised there can be a drop in children's progress at times of transition between Key Stages. This is even more marked when the transition coincides with a transfer between two schools.

Under the current Ofsted framework, where performance is a critical factor, the drop in performance following transition makes it harder for the junior school to represent itself positively in an Ofsted inspection and, partly because of these concerns, a number of other infant and junior schools have amalgamated in recent years.

It is considered that an amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

Transition

Children who transfer between the infant and junior schools and then a secondary school (such as Risedale) experience two transition points. It is recognised that a transition can interrupt and slow down children's progress, and so multiple transfers are not to the advantage of children. Creating an all-through primary school would reduce the number of school transfers.

The schools already work together very closely to minimise the impact on pupils of this transfer between schools but creating an all-through primary school would deliver a smoother transition between Key Stages. Pupils would remain within the same overall school structure. Teachers would also be better able to plan for the change and develop a better understanding of the needs of pupils in different key stages.

Learning and Progress

It is felt that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have fully integrated arrangements for the assessment of learning, including recording of progress. A future single school would have one Ofsted inspection which would allow a judgement to be made on the provision for all children through the primary age range.

The career opportunities offered in a 3-11 school would be more attractive to applicants when staffing vacancies arise in the future and would therefore attract the best applicants.

Parents would be able to see the whole school offer through to age 11 when they are making their decision to apply for a primary school place for their child, and so be able to make a more informed decision. Parents could also apply for a place at any alternative primary school.

What would the amalgamated school look like?

The single school would continue to operate in the same buildings and in the short term it would appear to be much the same for pupils. However, in the future the pupils and staff would come together and operate from a single curriculum.

The amalgamated school would be a community school and would continue to be funded and supported by the local authority with staff employed by the local authority. Admissions to the school would continue to be managed by the local authority in accordance with its admission policy for community schools.

The school's catchment area around Hipswell would remain the same as would eligibility for home to school transport under the Council's policy. Most pupils in both schools come from service families and the single primary school would continue to have strong ties to the military community on Catterick Garrison and to serve service families.

Should amalgamation proceed it would no longer be necessary for parents to apply for a transfer from key stage 1 to key stage 2. Children currently attending Wavell Junior School would automatically be provided with a place in the amalgamated school.

A re-constituted governing body together with the existing Executive Headteacher would lead the amalgamated school.

Buildings

The two schools already share the same site and car park, with a school kitchen serving both schools. A corridor connects the infant and junior school buildings and there is a common reception point for parents.

Finance

School budgets are funded largely by pupil numbers so amalgamating the schools would not lead to an increase in revenue funding. The combined revenue funding would be smaller because the lump-sum would cease for the Junior School following amalgamation, although transitional funding will be provided during the initial period of the amalgamation. Transitional funding protection arrangements allow for both lump-sums to be retained from the point of amalgamation for the remainder of the financial year that amalgamation takes place and provide 85% of the two lump-sums received in the next financial year.

Based on the amalgamation taking effect on 8 April 2024 (Easter 2024), the table below seeks to show, other things being equal, the retention of lump sums for that financial year and the amalgamated school retaining 85% of their lump sums for the financial year 2025/26.

Financial Year	Infant School Lump-sum (£k)	Junior School Lump-sum (£k)	Amalgamated School Lump-sum (£k)^	Total Lump-sum (£k)
2023-24	128	128		256
2024-25	128	128	-	256
2025-26			217.6	217.6
2026-27			128	128

Figures may change as a consequence of any changes in DfE's National Funding Formula.

Wavell Federation's combined accounts would need to be split so that that the Infant school's budget is retained and the Junior school's accounts would be closed-down and deficit withdrawn. Separately, and in addition to this school organisation proposal, the Wavell Community Schools Federation are considering options to improve their financial position.

Pupil Numbers

There are 105 pupils of mainstream school age at Wavell Infant Community Primary School (excluding nursery pupils) and 165 pupils at Wavell Community Junior School. The pupil numbers in each year group are set out below:

Year	Wavell Infant	Wavell Junior	Total
Reception	44		
Year 1	22		
Year 2	39		
Year 3		34	
Year 4		46	
Year 5		42	
Year 6		43	
Total	105*	165	270^

*Not including 31 fte nursery pupils.

^ As at May 2023

The amalgamated school has a net capacity of 420 places and as such, it would have space to accommodate the combined 3-11 cohort. It is considered, as described below, that the capacity of the amalgamated school will be sufficient to provide the required number of pupil places for the foreseeable future, including any pupils generated by expected new housing.

Admission Number

The Published Admission Number (PAN) is the number of school places that must be offered in the Reception year. As part of the amalgamation proposals, it is proposed to decrease the PAN of Wavell Community Infant School from 72 to 60, and this would be the future PAN of the newly amalgamated school.

Wavell Community Infant School is not fully subscribed for Reception entry in 2023/24 continuing the trend of recent years, and this is also the case for the majority of local schools.

As the PAN of the amalgamated primary school will be 60, there will be a small overall reduction in mainstream primary school places across the Garrison. Detailed information on school forecasts is provided on the consultation section of the North Yorkshire Council website but the following is a summary of that forecast information:

Analysis looking at Wavell Infants and Juniors and their three neighboring Garrison schools (Le Cateau, Cambrai, and Carnagill) shows that total rolls have fallen by 86 pupils (1038-952) between 16/17 and 22/23, and also projects a further fall to a total of 854 pupils in 32/33, reflecting a declining birth rate.

Widening the analysis to also include a further four Catterick area schools (Colburn, Hipswell, Michael Syddall and Bolton-on-Swale) shows a current prediction that the total number of pupils for this larger group of schools will fall by 269 (1653-1384) between 22/23 and 32/33 (excluding housing impacts).

Using projections for additional pupils from expected new housing (based on the methodology of one additional primary aged child from every four new dwellings that currently have planning approval) indicates 210 additional pupils could be realised from a total of 840 dwellings over 10 years. This shows that the additional pupils expected from housing will not compensate for the underlying demographic trend and so, overall, there is a predicted fall in pupil rolls for the short and medium term.

This change in local school rolls, the future projections, including an assessment of impacts from housing, and the current under-subscription all provide confidence that reducing the

PAN to 60 will not be detrimental to school place sufficiency in the local area. However, we are consulting on this aspect of the proposal and ask for your view in the response form.

Staff

A separate consultation process, including a staff meeting, is running in parallel with this consultation.

Who are we consulting?

Copies of this consultation document have been sent to all parents of pupils at Wavell Infant School and Wavell Junior School and to staff at the two schools. It has also been distributed to neighbouring schools, councillors, parish councils, professional associations and the local MP.

Your views are important and your response to the consultation will be published on North Yorkshire Council's website to inform the decision-making process. Your personal details, and those of others you may refer to, will not be published.

What happens Next?

If the decision is taken to consult further, then statutory notices would be published in the local press. These notices, alongside the required statutory proposals, would provide four weeks for further representations to be made. A final decision would then be taken by North Yorkshire Council's Executive and, if agreed, the schools would amalgamate from 8 April 2024.

Anticipated Key Dates

All dates are subject to approvals at each stage.

Consultation opens	8 June 2023
Public meeting at the school	22 June 2023
Consultation closes	21 July 2023
North Yorkshire Council's Executive considers consultation response	22 August 2023
Statutory Notices published (4 weeks for representations to be made)	11 September – 9 October 2023
Final decision by North Yorkshire Council's Executive	17 October or 7 November 2023
Proposed date from which Wavell Junior School would technically close, and the newly named amalgamated school would begin to operate	7 April 2024 and 8 April 2024

How to Respond

Your views about this proposal are welcomed. You can either complete and return the attached response sheet or submit an online response.

Paper responses should be returned to North Yorkshire Council at the address below:

FREEPOST RTKE-RKAY-CUJS
Wavell Schools Strategic Planning
North Yorkshire Council
County Hall
NORTHALLERTON
DL7 8AE

Online responses may be submitted by following this link:

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=168491829352>

The closing date for responses is 5pm on 21 July 2023

All responses to the consultation received by this date will be considered by the Council's Executive on 22 August 2023.

Wavell Community Infant and Junior Schools

This is a consultation on proposals to amalgamate Wavell Infant School and Wavell Junior School from 8 April 2024.

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so.

Reading our Privacy Notice will help you understand how and why we process your personal data. www.northyorks.gov.uk/privacy-notice

Do you support the amalgamation proposal ? Yes / No / Don't know

Do you have any comments about the amalgamation proposal?
(Please do not disclose any personal information in your answer)

Do you have any comments about the reduction in PAN (Published Admission Number) to 60?

What is your interest/status? Parent / Governor / Teacher / Community / Other

Other (please state)

Name of school:
(if applicable)

To confirm your proximity to school and to prevent duplicate responses we are asking you to provide your name and address. This information will be removed from any analysis or reports.

Name:

Address:

Postcode:

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? **Yes / No**

Do you have any suggestions for improvement?

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS
Wavell Infant and Junior Schools
Strategic Planning
North Yorkshire Council
County Hall
NORTHALLERTON
DL7 8AE

Or to submit your response online go to:

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=168491829352>

To be received by no later than **5pm on 21 July 2023**

Appendix 2: Wavell Infant & Wavell Junior School – List of Consultees

Wavell Infant & Wavell Junior Schools	Parents	via school
	Staff and governors	via school
	Chair of Governors	
Neighbouring Schools	Cambrai Primary	
	Carnagill Primary School(admin)	
	Colburn CP School(admin)	
	Le Cateau CP School(admin)	
	St Mary's RC Primary School - Richmond	
	Trinity Academy Richmond	
	Michael Syddall CE (Aided) Primary School(admin)	
	Brompton-on-Swale CE Primary	
	Richmond Methodist Primary School(admin)	
	Risedale	
	Richmond School	
	St Francis Xavier School	
Unions and Professional Associations: (as at September 2021)	NAHT	
	NASUWT	
	NEU (formerly NUT & ATL)	
	VOICE	
	ASCL	
	UNISON	
Diocesan Directors	Anglican Diocese of Leeds	
	Catholic Diocese Director - Middlesborough	
	York CE Diocese	
Neighbouring Local Authority:	N/A	
Local County Councillor - Hipswell & Colburn		
Scotton & Lower Wensleydale		
Local Parish/Town council	Hipswell	
	Colburn	
	Scotton	
	St Martin's	
Community Organisations & Local Interested parties	Library Service	
	Children's Education Advisory Service	
	Garrison Commander	
	Garrison contact	
	The Hive	
	Carnagill and Wavell children and family hub	

	Colburn children and family hub	
Local MP		
Regional Director for Yorkshire & Humber		
Secretary of State:		
Early Years Providers within 3 mile radius of Wavell Infant and Junior Schools – excludes schools already listed as neighbouring schools		

Internal distribution	Advisor	
	Governor Support	
	Finance	
	HR Advisor	
	School Admissions	
	Passenger Transport	
	Catering/Building Cleaning	
	Press Office	
	FMS Officer	
	Executive Members	

Notes of Public Consultation Meeting concerning Wavell Community Infant and Junior Schools.

Meeting held on 22 June 2023 at Wavell Community Junior School

Present: Elaine Richardson (Co- Chair of the Wavell Community Schools’ Federation Governing Body); Linda Wilson (Co- Chair of the Wavell Community Schools’ Federation Governing Body); Gillian Crouch (Executive Headteacher, Wavell Community Infant and Junior Schools); Cllr Annabel Wilkinson (Executive Member for Education, Learning and Skills, North Yorkshire Council (NYC)); Andrew Dixon (Strategic Planning Manager, Children and Young People’s Service (CYPS), NYC); Louise Wilson (Head of School Improvement, CYPS, NYC); Mark Ashton (Strategic Planning Officer, CYPS, NYC); Cllr Kevin Foster (local councillor); School staff, pupils, parents, residents and other interested parties

Apologies: None
19 people were present.

AGENDA

Meeting Opens – Brief welcome	Executive Headteacher
Opening Remarks	Executive Member for Education, Learning and Skills
Presentation from NYC and the Governing Body of the Wavell Community Schools Federation on <ul style="list-style-type: none">• The proposal• Background to the proposal• How can people comment	Local Authority Officer and representatives of the Wavell Community Schools Federation
Questions and Answers	Executive Member for Education, Learning and Skills
Closing Remarks	Executive Member for Education, Learning and Skills
Meeting Closes	

1. Welcome

The Executive Headteacher of Wavell Infant and Junior Schools, Gillian Crouch, opened the public meeting at 6.00 pm and she welcomed those present. Mrs Crouch said that the proposed amalgamation would be the culmination of the two schools’ initial collaboration and subsequent federation. She then introduced the meeting Chair, Councillor Annabel Wilkinson.

2. Executive Member’s Opening Remarks

Cllr Wilkinson, introduced herself as the Executive Member for Education, Learning and Skills at NYC. She then invited the panel from NYC and the Federation to introduce themselves.

Cllr Wilkinson said, between them, Andrew Dixon, of NYC, and the Wavell Community Schools Federation would deliver a presentation on the proposal, and that would be followed by an opportunity to hear people’s views in the question and answer session.

3. Presentation from NYC and the Wavell Community Schools Federation

The presentation drew on the content of the consultation document that had been distributed to stakeholders. The Strategic Planning Manager, NYC, Andrew Dixon explained that the proposal was to amalgamate Wavell Community Junior School and Wavell Community Infant School from 8 April 2024. He said that the purpose of the meeting was to listen to views on the proposal.

Mr Dixon explained the roles and responsibilities in determining the proposal including that the Governing Body can ask the Council to consult on the amalgamation. However, the Council then determines such proposals, and it is not a decision the Governing Body can make.

Mr Dixon outlined the background to the proposal. These included the Infant and Junior schools' contrasting Ofsted judgements and also information on the DfE's extended powers to intervene, through a Directive Academy Order (DAO), when a school is deemed to be 'not making necessary improvements'.

Mr Dixon then explained how the proposal involved the technical closure of the Junior School and the proposed benefits. These included the removal of a transfer between schools during the transition between Key Stages 1 and 2 and how creating an all through primary school would enable the expertise of staff to be better targeted across the full age range to raise standards. Mr Dixon explained the view that that the proposed single school would enable integrated arrangements for the assessment of learning and recording of progress.

Mr Dixon used pupil forecasts to explain the rationale behind the reduction in the school's Published Admission Number (PAN) from 72 to 60 and explained that views on this reduction in PAN to 60 are being asked for as part of this consultation. He illustrated how pupil forecasts (including demand from housing), taken together with the revised net capacity, indicated that there would be sufficient places in the amalgamated school.

Mr Dixon covered capital and revenue funding, including how the loss of the Junior School's lump sum is tempered by the DfE's transitional funding arrangements.

He explained the governance implications in that, if the amalgamation took place, the existing federation and the federated governing body would be disestablished and a new governing body established.

The co-chairs of the Governing Body of the Wavell Community Schools Federation then spoke to the audience. First, Elaine Richardson, the Wavell Federation's Co-Chair of Governors, spoke about the formation of the Wavell Federation.

Mrs Richardson said the schools started with an informal collaboration. They then gradually progressed to a formal federation, which brought together the previous separate governing bodies of the two schools under a single federated governing body and an executive headteacher.

The Executive Headteacher of the Wavell Infant and Junior Schools, Gillian Crouch, then spoke about the numerous transitions for children from service families living on the Garrison, due to postings and the importance of removal of a transition in the proposal. Mrs Crouch then contrasted the current position for a current Wavell child and her vision for a Wavell child in the future, and said that a single point of care and unity was her vision for a child in the amalgamated school.

Linda Wilson, Wavell Federation Co-Chair of Governors, then spoke about the benefits the Federation's governors saw in creating an all through primary school. Mrs Wilson said that the move from two separate schools to a single school would be the culmination of the governing body's work over recent years.

Mr Dixon concluded the presentation by covering the time frame of the public consultation and details on how to respond.

He explained the second consultation and he emphasised that a two-stage consultation process would take place before any decisions on the proposals are taken. All views expressed at this public meeting would form part of the report which is considered when the decision on whether to proceed to the second consultation is taken. The second consultation is a statutory four week period when there is a further opportunity for comments and responses.

4. Questions and Answers – chaired by Cllr Annabel Wilkinson.

Cllr Wilkinson hoped the presentation would help inform responses to the consultation, she invited questions and said the panel would be open to all questions those present might have.

A parent said that they would like to ask what may seem an obvious question. She asked what would happen if things went wrong during the consultation and what would happen if the amalgamation didn't happen.

Cllr Wilkinson replied that officers would then look at the various other options and look for an alternative way forward.

The parent responded by saying that she just asked because she thought it may have already been decided.

Cllr Wilkinson replied that no decision had yet been taken and that the proposal had to follow the due process outlined in the presentation. She said that the responses to the consultation would be presented to the Executive who would consider them before any decision was taken to proceed to the second statutory consultation. She asked Andrew Dixon for further comment.

Mr Dixon added that we do need to recognise this is due process, that people are entitled to make whatever comments they feel appropriate, and that the Executive will listen before making a determination. He said we cannot prejudge that decision and there are two possible outcomes – acceptance or rejection.

The parent responded that she thought the proposal was a good idea but just wondered what the consequences would be in the event the proposal was rejected.

Mr Dixon replied that all he could say about that was that there would have to be reflection on why the proposal wasn't successful. However, listening to the school community he had no sense at all of that happening. He would also have to say that if the amalgamation did not happen and the junior school was continuing as a school, then those Department for Education intervention measures and the possible forced academisation would still be something that the school would have to consider.

The parent responded that they did not want that to happen.

Mr Dixon said that it was not for him to comment on the benefits of academisation. However, he would point to the distinction between a forced academisation and a voluntary process. He said that it would be better for any governing body to freely consider academisation and to choose who they wanted to partner with, rather than being faced with a situation where they are forced to convert and with a particular Trust. He concluded that he would just point to the distinction between voluntary and forced academisation as a consequence of that power of intervention.

A school governor asked, if a school closes, for example if the junior school closes, does that mean that the school has to physically close for a day, for it then to open as an amalgamated school the next day.

Mr Dixon replied that the process of technically closing the junior school one day, then opening the expanded infant school the next day would happen in the school holidays, so pupils would not lose a day in school. In this case, the proposal is for that process to happen during the Easter holidays.

The governor asked if it was therefore a technical change.

Mr Dixon replied that it was, in the sense that it would happen towards the end of the Easter holidays, rather than involve either school closing for pupils.

A school governor commented that having considered all aspects of the proposal, and being strongly in favour of all aspects of it, but particularly its benefit to pupils, the only negative aspect they could see was the financial loss of the lump sum for the junior school.

Mr Dixon agreed that there is a negative aspect to the proposal and that is related to finance and he then asked Mrs Crouch if she wanted to comment further.

The Executive Headteacher responded that, on the one hand, the loss of the lump sum for the junior school was a negative aspect. However, on the other hand, she said there would be additional expenses if the two schools were to separate again and defederate. There would need to be two headteachers again and the federation had moved to a reduced senior management team, with one deputy, which would need unpicking. They now had one office.

The governor said she understood there would be a couple of years grace to plan the reduction in finances.

Mrs Crouch said that the finances were something that the school were aware of and would have to manage, for the benefit of becoming a single primary school. She added that the phased transitional arrangements meant that they could plan for that reduction over three years.

A teacher said that there had been talk of the transition points between the schools and the need to minimise those transitional points for pupils. However, she said that most of the children in the Wavell schools were from service families and that children from military families all experienced multiple transitions as a consequence of parents being posted at regular intervals. She said that these numerous transitions of schools and places were unsettling and that it was a good thing to help reduce transitions for the pupils by bringing the two Wavell schools together.

Mrs Crouch responded by agreeing that the vast majority of Wavell pupils were from military families and had experiences of numerous postings and thus transitions between schools. She agreed that this was certainly a good reason for reducing further stress for the pupils through transitions.

The teacher continued by adding that she was a military parent and had experienced the stress of those postings and transitions. She added that now, as a teacher at the school, she thought if the proposal didn't go ahead and the schools were to defederate, they would be stepping back to the position of trying to manage the additional stress caused by moving schools.

A parent said that continuity was a point they were all emphasising and agreeing on as important for all children. However, they were slightly different in Catterick in being a garrison community and had experienced less continuity through postings. But, she continued, as well as being a garrison community, a significant number of children in the Wavell schools had Special Educational Needs and Disabilities (SEND) needs and care plans, and SEND pupils in particular were unsettled by transitions. She said that amalgamation would help to settle the significant number of pupils in the schools with SEND needs and help give them emotional stability.

Mrs Crouch agreed with the parent that a settled and stable school setting helped SEND pupils.

The Chair, Cllr Wilkinson, thanked the parent for expressing her personal experiences in school and asked whether there were any final comments or views on the proposal.

The parent responded by saying that obviously every child is different and has individual needs but if teachers are working across a single primary school they will understand each child and know them through their primary schooling.

A parent said that they thought it would be easier not to have to apply for another school place at the end of Key Stage 1 and admitted she had forgotten to apply for a place for her child at the Junior school until reminded.

Cllr Wilkinson started to draw the meeting to a close, by asking whether there were any final questions.

The parent continued that children in this military community have so much going on in their lives in the background that people don't understand and don't see, and they need that extra bit of care from teachers knowing them in a single school.

Cllr Wilkinson thanked everyone for their thoughtful comments and asked them to respond to the consultation in writing.

5. CLOSING REMARKS

Cllr Wilkinson, drew the meeting to a close by thanking everyone for their thoughtful questions. Cllr Wilkinson said it had been a really helpful meeting and that all the comments about the amalgamation proposal had been really positive. She said that those positive messages were appropriate to close on but asked all those present to respond in writing with their comments.

Cllr Wilkinson assured those present that all of their comments would be included in the meeting record and considered in the final report.

The meeting closed at 6.55 pm

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Do you have any comments about the amalgamation proposal?...	Do you support the amalgamation proposal?	Do you support the reduction in PAN (Published Admission	In what capacity are you responding to this consultation?	Name of school?	Do you have any suggestions for improvement?
<p>Many people in our community already see the Infant School and Junior School as one school since they federated. The amalgamation will only make this more final. It will make the transition between the two school's easier therefore better for the welfare of the children and easier for us, the parents, as it will eliminate the need the apply for the Juniors when moving from year 2 to 3. I see the only negative for the amalgamation is he lump some the Junior school will use however this is only a negative because the school already has it. Many, many schools only have one lump some and have been absolutely fine. Both school's are wonderful schools and I personally have never known a more caring and helpful school. If one was to become a academy and the two school parted it would be awful for our community, the wonderful staff that work at Wavell and most of all our children. I as many other parents do, fully support this move.</p>	Yes	Yes	Parent	Wavell Community Schools' Federation	None
2 I am in favour of the amalgamation	Yes	Yes	Governor	Wavell Infant and Nursery School	
3 How will this affect sen children	Don't know	Don't know	Parent	Wavell juniors	
4 None	Yes	Yes	Parent	Wavell Community Infant School	None
5 I think it's a great idea.	Yes	Don't know	Parent	Wavell infants school	
6	Yes	Yes	Parent		
7	Yes	Don't know	Parent	Wavell junior school and wavell infant school	

8		Don't know	Don't know	Parent	wavell community infant school	
9		No	No	Parent	Wavell School	For the management of the school to be more open and honest as to why this is happening. What is to be done with the recent ofsted report for the junior school?
10		No	Don't know	Parent	Wavell infant. School	
11	I think this a fantastic idea, it will probably help children with the transition processes and can see no reason for objection.	Yes	Don't know	Parent	Wavell community infant and nursery	
12	I am in support of this. I think it's a really good idea. I am worried about the cost with a new uniform though?	Yes	Yes	Parent	Wavell Infant and Junior School	
13		Yes	Don't know	Parent	Wavell	
14	Concerned about the halving of funding after the initial process but realise this is the same for every full Primary across the LA and probably Nationally too.	Yes	Yes	Grandparent	Wavell community infants and nursery school	
15	What will this mean in terms of SEND? Will SEND children be supported through transitions and any staffing changes? Will uniforms remain the same Will pupils enrolled need to reapply	Yes	Yes	Parent	Wavell junior	
16		Yes	Yes	Parent		
17		No	Yes	Parent	Wavell Infant and Junior	

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Totals for 'Do you support the amalgamation proposal?'	
Yes	12
No	3
Don't Know	2

Totals for 'Do you support the PAN reduction? (Published Admission Number)'	
Yes	9
No	1
Don't Know	7

APPENDIX 5:

Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

Proposal to amalgamate Wavell Community Junior School and Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।
如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。
اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Andrew Dixon, County Hall
Names and roles of other people involved in carrying out the EIA	Mark Ashton, Strategic Planning Officer
How will you pay due regard? e.g. working group, individual officer	LA Officers and School Governing Body
When did the due regard process start?	Non-statutory pre-consultation started in February 2023

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

The proposal is to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School.

This would result in the technical closure of Wavell Community Junior School as a separate entity and the enlargement and change of age range of Catterick Garrison, Wavell Infant School (to be known as Wavell Community Primary School), with effect from 8 April 2024.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

On 30 May 2023, at a meeting of the Executive Members for the Children and Young People's Service, approval was given to consult on amalgamating Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School to create a single 3-11 primary school across both school sites.

The Wavell Community Schools Federation brings together the governance of the two schools in a single federated governing body. The Wavell Community Schools Federation governing board asked the Local Authority to amalgamate the two schools because they are satisfied it will benefit pupils by building on the work of the Federation.

The consultation paper sets out two linked factors as the reasons for the proposal to amalgamate Wavell Community Infant and Junior Schools: learning and transition. These are set out below.

Learning: It is considered that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have integrated assessment. Currently each school has a separate Ofsted inspection, but the single school would have a single Ofsted inspection allowing a judgement for all through the primary age range. The career opportunities offered in an 3-11 school would be more attractive to applicants when staffing vacancies arise in the future which should aid recruitment and retention and parents would be able to see the whole school offer through to age 11 when they are making their decision for primary school.

Transition: Children who transfer between the infant and junior schools and then a secondary school (such as Risedale) experience two transition points. Creating an all-through primary school would reduce the number of school transfers. It is recognised that the hiatus in children's progress at times of transition between Key Stages is even more marked in infant and junior schools, when the transition between Key Stages 1 and 2 coincides with a transition between two different schools. An amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

Section 3. What will change? What will be different for customers and/or staff?

The Infant and Junior schools both serve the same catchment area in the north of Catterick Garrison. Should the amalgamation proceed, the single school's catchment area around Hipswell would remain the same as would eligibility for home to school transport. Most pupils in both schools come from service families and the single primary school would continue to have strong ties to the military community on Catterick Garrison and to serve service families.

The single school would not have so many transition points which can slow down children's progress. The single school would have fully integrated arrangements for assessment of learning, including recording of progress. Parents would be able to see the whole school offer through to age 11 when they are making their decision to express a preference for primary school and so be able to make a more informed decision.

The single school would have a single Ofsted inspection, rather than the current separate inspections. Wavell Community Infant School was judged to be Good when recently inspected by Ofsted in July 2022. Wavell Community Junior School was judged Requires Improvement (RI) by Ofsted in 2018 and again following their inspection in 2021. Closing the Junior School would remove the DfE's increased powers of intervention, as a consequence of being judged RI on two successive occasions, and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

Section 4. Involvement and consultation. What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?

On 30 May 2023 the Executive Member for Education, Learning and Skills approved a public consultation on the proposal to create a single 3-11 primary school across both school sites.

During the six week period running from 8 June 2023 to 20 July 2023, NYC have undertaken the non-statutory consultation period as recommended by the Statutory Guidance.

A consultation document was distributed to the list of consultees. The document was also published on the consultation section of the NYC website.

A public meeting was held at Wavell Community Junior School on 22 June 2023. A record of the meeting was taken.

If permission is granted by the Executive to proceed to the statutory consultation stage, then Statutory Proposals will be published and there will be a further 4 week period of consultation between 11 September and 9 October 2023.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result.

The implications for schools revenue and capital funding were set out in the report to Executive Members on 30 May 2023 and in the report to the Executive on 22 August 2023.

Capital Position: No capital works are needed for this proposal. The buildings are already connected for pupils by a corridor and there is a single reception point for parents.

Revenue Position: School budgets are funded largely by pupil numbers so amalgamating the schools would not lead to an increase in revenue funding. The combined revenue funding would be smaller because the lump-sum would cease for the Junior School on amalgamation, although transitional funding protection arrangements allow for both lump-sums to be retained from the point of amalgamation for the remainder of the financial year that amalgamation takes place and provide 85% of the two lump-sums received in the next financial year.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age	X			Across the Wavell Community Schools Federation the schools currently provide education provision for pupils ages 3-11. The proposal allows for a continuation for provision of that age range.
Disability	x			Pupils – The schools in the Wavell Community Schools Federation are currently mainstream offering universal provision.

				<p>As is the case for all schools, the amalgamated school would be required to follow the statutory requirements set out in the 2014 SEND code of practice, which promotes inclusive opportunities.</p> <p>Expertise will be utilised from the Council to provide appropriate SEN support.</p> <p>In addition, the School Admissions Code makes it unlawful to discriminate against or disadvantage disabled children or those with special educational needs.</p> <p>Staff – As an organisation NYC will continue to meet the requirements of the Equality Act 2010 which obligates us to make reasonable adjustments to accommodate disabled individuals as employees or service users.</p> <p>Buildings – The school buildings are designed in accordance with equalities legislation so that the building is accessible for pupils.</p>
Sex	x			No impact is anticipated.
Race	x			No impact is anticipated.
Gender reassignment	x			No impact is anticipated.
Sexual orientation	x			No impact is anticipated.
Religion or belief	x			No impact is anticipated.
Pregnancy or maternity	x			No impact is anticipated.
Marriage or civil partnership	x			No impact is anticipated.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?	X			This proposal allows for sufficient capacity at the school to accommodate all pupils living within the catchment area.
...have a low income?	X			No impact is anticipated
...are carers (unpaid family or friend)?	x			No impact is anticipated.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	X
Ryedale district	
Scarborough district	
Selby district	
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	
Hipswell parish and northern areas of Catterick Garrison.	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.
No

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	X
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.)	

It is considered that this proposal will not affect any of the groups listed above.

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

Monitoring will be carried out through the Council's Education and Skills Team and through Ofsted inspections.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Not applicable				

Section 13. Summary

Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The Council's Officers feel that this decision is in the best interests of children and families served by the schools in the Wavell Community Schools Federation to ensure quality primary education provision is provided in the Hipswell area of Catterick Garrison.

Section 14. Sign off section

This full EIA was completed by:

Name: Mark Ashton
Job title: Strategic Planning Officer
Directorate: CYPS

Completion date: 17/07/23

Authorised by relevant Assistant Director (signature): Amanda Newbold

Date: 20/07/23

Appendix 6: Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal to Amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School across the two school sites resulting in the technical closure of Wavell Community Junior School.
Directorate	Children and Young Peoples' Service
Service area	Strategic Planning
Lead officer	Andrew Dixon, Strategic Planning Manager
Names and roles of other people involved in carrying out the impact assessment	Mark Ashton, Strategic Planning Officer
Date impact assessment started	24/0/2023

Options appraisal **Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.**

Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School are two separate, albeit federated, institutions. The Wavell Community Schools Federation's governing body brings together the governance of two schools under one governing body.

An alternative option to the amalgamation proposal would be for the Wavell Community Schools Federation's governing body to be disestablished from 7 April 2024 and for two newly constituted governing boards to be set up to govern the separated Junior and Infant schools from 8 April 2024.

The alternative option was not progressed because the good work of the Federation in bringing the two schools together would be lost.

The alternative option was not progressed because it is recognised that there can be a hiatus in children's progress at times of transition between Key Stages. This is even more marked in infant and junior schools, when the transition between Key Stages 1 and 2 coincides with a transition between two different schools. It is considered that an amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

It is considered that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have fully integrated arrangements for assessment of learning, including a single Ofsted inspection which would allow a judgement to be made on the provision for all children through the primary age range.

The Wavell Community Schools Federation's governing board met on 20 April 2023 and, after careful consideration, asked the Local Authority to consult on a proposal to amalgamate the two schools. The governing board has made the request because they are satisfied that the amalgamation will benefit pupils by building on the work of the Federation.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

The implications for revenue and capital funding were set out in the report to Executive Members on 30 May 2023.

Capital Position: No capital works are needed for this proposal. The buildings are already connected for pupils by a corridor and there is a single reception point for parents.

Revenue Position: School budgets are funded largely by pupil numbers so amalgamating the schools would not lead to an increase in revenue funding. The combined revenue funding would be smaller because the lump-sum would cease for the Junior School on amalgamation, although transitional funding protection arrangements allow for both lump-sums to be retained from the point of amalgamation for the remainder of the financial year that amalgamation takes place.

Based on the amalgamation taking effect on 8 April 2024, the table below shows the retention of lump sums for that financial year and the amalgamated school retaining 85% of their lump sums for the financial year 2025/26.

Financial Year	Infant School Lump-sum (£k)	Junior School Lump-sum (£k)	Amalgamated School Lump-sum (£k)^	Total Lump-sum (£k)
2023-24	128	128		
2024-25	128	128	-	256
2025-26			217.6	217.6
2026-27			128	128

Figures may change as a consequence of any changes in DfE's National Funding Formula.

Any annual savings to the Dedicated Schools Grant arising from the closure, if approved, would remain within the ring-fenced Dedicated Schools Grant as part of the funding for all schools. Any surplus revenue or capital balances in the event of a school closure would be allocated in line with the Closing School Accounting Policy.

Where in the funding period, a school has been established or is subject to a prescribed alteration as a result of the closure of a school, a local authority may add an amount to the budget share of the new or enlarged school to reflect all or part of the unspent budget share, including any surplus carried over from previous funding periods, of the closing school for the funding period in which it closes.

Transport costs

Due to the proximity of the two schools, there are unlikely to be significant variance in the transport costs compared to current expenditure. Eligibility for Home to School Transport would be assessed against the current legislation.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	<p>Emissions from travel</p>	<p>X</p>		<p>The amalgamation of the two schools will take place across the existing two adjacent school buildings, on the existing adjacent site. Therefore travel patterns pupils will follow in the amalgamated would be very similar, if not the same, to their existing travel patterns in the separate junior and infant schools.</p> <p>There has been a reduction in pupils in Catterick in recent years and there is forecast to be a further reduction in pupils. This might slightly reduce the greenhouse gas emissions from travel, since there will be slightly less pupils travelling to Wavell School, though they will be travelling in the same way.</p>	<p>Where possible Integrated Passenger transport will choose vehicles and routes to minimise traffic. The amalgamated school will be encouraged and supported to develop a sustainable travel plan.</p>	<p>Schools will continue to encourage sustainable methods of transport where they are safe and possible. For example, by encouraging lift sharing, walking to school as part of developing their travel plans.</p>

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
				<p>The issue of school transport is difficult to analyse as parental preference and parental behaviour plays a large role in the level of emissions from travel. For example, even schools with a very small catchment area would have a high carbon footprint if the majority of parents chose to drive their children to school either at their catchment school or by preference to another school further afield. Many schools operate travel plans which encourage low carbon transport options such as walking and cycling.</p> <p>The Wavell schools serve predominantly military families living with the Hipswell area, which is in the northern part of Catterick Garrison. Many pupils under 8 years of age living within the Wavell catchment area would be within the 2</p>		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
				<p>mile walking distance from the amalgamated school. And many primary pupils aged 8 and over within catchment would be within the 3 miles walking distance for children over 8.</p> <p>Across the rest of the catchment area, for pupils in catchment under 8 living beyond 2 miles from school, and pupils over 8 living beyond 3 miles, home to school transport would be provided where appropriate in line with legislation. In practice there will be a small number of pupils living to the north of Catterick Garrison.</p>		
Emissions from construction		X		<p>N/A</p> <p>No capital works are needed for this proposal. The buildings are already connected for pupils by a corridor and there is a single reception point for parents.</p>	N/A	N/A

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Emissions from running of buildings</p>		<p>X</p>		<p>The proposal is structural change rather than a building change. The amalgamation will take place across the existing school buildings, on the existing site. The school buildings are already connected. Even though there has been a reduction in pupils in recent years and there is forecast to be a further reduction in pupils, this will not effect savings on greenhouse gas emissions savings on the school buildings, since they will operate in a very similar, if not the same way.</p>		
<p>Emissions from data storage</p>		<p>X</p>		<p>The amalgamation will take place across the existing school buildings, which already share data storage, and the data storage for these two connected school buildings will be similar in the single primary school going forward.</p>		
<p>Other</p>						

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X		<p>Wavell pupils are encouraged to recycle and the reduction of waste is promoted to pupils in both the Infant and the Junior school. However, the Junior School's consumption of resources will not cease due to the Wavell Junior School pupils being accommodated in the amalgamated school.</p>		
<p>Reduce water consumption</p>		X		<p>The amalgamation will take place across the two existing school buildings. Therefore the water consumption required to operate the amalgamated school as an establishment, and also to hydrate its pupils, would be similar and therefore would not be removed from the NYC carbon footprint.</p>		
<p>Minimise pollution (including air, land, water, light and noise)</p>		X		<p>N/A</p>		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		N/A		
<p>Enhance conservation and wildlife</p>		X		N/A		
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		X		N/A		
<p>Other (please state below)</p>						

Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.

N/A

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker:

This proposal has neither positive nor negative environmental impacts. The proposal is a strategic change across two existing school buildings which will be used in a similar way to the way they are operated currently. The impacts in energy usage associated with a whole establishment ceasing to be used as two separate schools would be negligible. Because it is a strategic rather than a building change, the proposal would not achieve significant reductions in heating, lighting and water usage. Equally, there is likely to be a neutral impact associated with use of vehicles to transport the pupils to and from school. Ultimately there is an overriding consideration in this proposal to provide the best outcome for the education of children in the local area and no other educationally sustainable option has been identified.

The school site is owned by the Ministry of Defence school and buildings are owned by North Yorkshire Council. Any decisions about future modifications to the buildings would need to take regard of the NYC Climate Change policy.

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Sign off section

This climate change impact assessment was completed by: Mark Ashton

Name	Mark Ashton
Job title	Strategic Planning Officer
Service area	Strategic Planning
Directorate	CYPS
Signature	Mark Ashton
Completion date	20/7/2023

Authorised by relevant Assistant Director (signature): *Amanda Newbold*

Date: 22/07/2023

Appendix 7

NORTH YORKSHIRE COUNCIL

Amalgamation of Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School, through the technical closure of Wavell Community Junior School as a separate entity, and the enlargement and change of age range of Catterick Garrison, Wavell Community Infant School to create a single 3 -11 primary school across both sites.

Part 1 – Wavell Community Junior School – Discontinuance

Notice is given in accordance with section 15(1) of the Education and Inspections Act 2006 that North Yorkshire Council, County Hall, Northallerton, DL7 8AD, intends to discontinue Wavell Community Junior School, Wavell Road, Catterick Garrison, North Yorkshire, DL9 3BJ on 7 April 2024.

Part 2 – Catterick Garrison, Wavell Community Infant School – Enlargement and Change of Age Range

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that North Yorkshire Council, County Hall, Northallerton, DL7 8AE, intends to enlarge and alter the age range of Catterick Garrison, Wavell Community Infant School, Wavell Road, Catterick Garrison, North Yorkshire, DL7 8AD on 8 April 2024. The current capacity of the school is 216 and the proposed capacity will be 420. The current number of pupils registered at the school is 105. The current admission number for the school is 72 and the proposed admission number will be 60. The current age range of the school is 3-7 and the proposed age range will be 3 -11.

The proposals contained in Parts One and Two of this notice are all related.

Copies of the complete proposals can be obtained from: Strategic Planning - Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AD and are available on the Council's website at www.northyorks.gov.uk

Within four weeks from the date of publication of these proposals in Parts One and Two, any person may object to or make comments on the proposal by sending them to Strategic Planning - Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AD, or emailing schoolorganisation@northyorks.gov.uk by 5pm on 9 October 2023.

Signed: B. Khan
Assistant Chief Executive
(Legal and Democratic
Services)

Publication Date: 11 September 2023

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Appendix 8: Draft statutory proposals

Proposal to amalgamate Wavell Community Junior School and Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites

Part 1 – Wavell Community Junior School – Discontinuance

Statutory proposals for school closures

As set out in the Establishment and Discontinuance Regulations the information below **must** be included in a proposal to close a school:

Contact details

Proposal published by North Yorkshire Council, County Hall, Northallerton, DL7 8AE, to discontinue Wavell Community Junior School, Wavell Road, Catterick Garrison, DL9 3BJ from 7 April 2024.

Wavell Community Junior School is a 7-11 school in the Catterick Garrison area.

Implementation

It is proposed to close the school from 7 April 2024.

Reason for closure

The proposal is to close Wavell Community Junior School with effect from 7 April 2024.

This proposal is related to proposals to enlarge and alter the age range of Catterick Garrison, Wavell Community Infant School across the existing Infant and Junior School sites.

Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School share the same site on the north side of Catterick Garrison and serve an area around Hipswell.

Catterick Garrison, Wavell Community Infant School accommodates children aged 3-7, with Wavell Community Junior School accommodating children aged 7-11. Pupils transfer from the Infant to the Junior school at age 7. Parents are required to express a school preference in advance of this transfer. The objective of the proposal, and a related proposal to enlarge and alter the age range of Catterick Garrison, Wavell Community Infant School, is to create a single 3-11 school which will deliver an all-through primary education. The removal of transition at age 7 would allow an uninterrupted learning experience from age 3 through to 11, in keeping with the majority of pupils nationally. The single school would work across the existing two school sites.

Appendix 8: Draft statutory proposals

Wavell Community Infant School was judged to be Good when recently inspected by Ofsted in July 2022.

Wavell Community Junior School was judged Requires Improvement (RI) by Ofsted in 2018 and again following their inspection in 2021. As a consequence of being judged RI on two successive occasions, the Junior school is subject to the Department for Education's new powers to intervene in schools that are deemed as 'not making the necessary improvements'. The DfE's Regional Director has indicated an intention to issue Wavell Community Junior school with a Directive Academy Order (DAO), but this would no longer be applicable on closure of the Junior School.

It is recognised that there can be a hiatus in children's progress at times of transition between Key Stages. This is even more marked in infant and junior schools, when the transition between Key Stages 1 and 2 coincides with a transition between two different schools. It is considered that an amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

It is considered that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have fully integrated arrangements for assessment of learning, including a single Ofsted inspection which would allow a judgement to be made on the provision for all children through the primary age range.

Pupil numbers and admissions

There are currently 165 pupils on roll at the school as of May 2023. 34 pupils in Year 3, 46 in Year 4, 42 in Year 5 and 43 in Year 6.

The school's age range is 7-11 years, and provision is available for boys and girls. There is no boarding provision. Total pupil numbers are significantly lower than the capacity of the school which is designed to accommodate up to 240 pupils.

Displaced pupils

- a) No interim arrangements have been necessary.

If the proposal is approved, the area currently served by the school would be served by the enlarged Catterick Garrison, Wavell Community Infant School from 8 April 2024. The related proposal includes the enlargement and change of age range of Wavell Community Infant School. Children currently on roll at Wavell Community Junior School would automatically be transferred to the roll of the new single primary school. Due to the related proposal in respect of the Infant School there is no additional need for school places in respect of displaced pupils.

Appendix 8: Draft statutory proposals

It is proposed to reduce the Published Admission Number from 72 at Wavell Community Infant School to 60 at the amalgamated primary school, leading to a small overall reduction mainstream primary school places.

- b) Places reserved for children with SEND - not applicable in this case
- c) Special School places - not applicable in this case

Impact on the community

No impact on the community is anticipated.

Rural primary schools

Not applicable as none of the schools are designated as Rural primary school

Balance of denominational provision

Not applicable.

Maintained nursery schools

Not applicable

Sixth form provision

Not applicable

Special educational needs provision

Not applicable.

Travel

NYC and the schools are committed to ensuring that parents and pupils travel to school in sustainable way and are encouraged to walk or cycle to school where possible. The schools operate on adjacent sites. There would be no impact on home to school transport.

Where a child attends a school which is not their normal school or nearest school, parents are normally responsible for making transport arrangements.

Eligibility for home to school transport will be determined in line with the Council's current home to school transport policy and procedures based on each child's home address and individual circumstances.

Consultation

On 30 May 2023, at a meeting of the Executive Members for the Children and Young People's Service, the Executive Member for Education, Learning and Skills gave

Appendix 8: Draft statutory proposals

approval for consultation on a proposal to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School to create a single 3-11 primary school across both school sites.

A consultation paper setting out the proposal was sent to parents of pupils on roll, staff at the school and other stakeholders. A copy of the consultation paper is attached as Appendix 1. A list of the consultees is attached as Appendix 2. The consultation period ran from 8 June 2023 to 20 July 2023. A public meeting was held at the school on 22 June 2023, a note of that meeting is attached as Appendix 3. There were 17 consultation responses received (Appendix 4).

Procedure for making representations (objections and comments)

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director-Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AE, by 9 October 2023.

Appendix 1: Consultation Paper - See Appendix 1 of the August Executive Report

Appendix 2: List of the Consultees - See Appendix 2 of the August Executive Report

Appendix 3: Notes of the Public Meeting - See Appendix 3 of the August Executive Report

Appendix 4: Consultation Responses - See Appendix 4 of the August Executive Report

Appendix 8: Draft statutory proposals

Proposal to amalgamate Wavell Community Junior School and Catterick Garrison, Wavell Community Infant School to create a single 3-11 primary school across both school sites

Part 2 – Catterick Garrison, Wavell Community Infant School – Enlargement and Change of Age Range

Statutory proposals for Prescribed Alterations – Change of Age Range and Enlargement

Contact details

Proposal published by North Yorkshire Council, County Hall, Northallerton, DL7 8AE, to make prescribed alterations to Catterick Garrison, Wavell Community Infant School, Wavell Road, Catterick Garrison, DL9 3BJ from 8 April 2024.

Catterick Garrison, Wavell Community Infant School is a 3-7 school in the Catterick Garrison area.

Implementation

It is proposed to change the age range and enlarge Catterick Garrison, Wavell Community Infant School from 8 April 2024. The current capacity of the school is 216 and the proposed capacity will be 420. The current number of pupils registered at the school is 105. The current admission number for the school is 72 and the proposed admission number will be 60. The current age range of the school is 3-7 and the proposed age range will be 3-11.

Description of alteration

The proposal is to enlarge Wavell Community Infant School and alter its upper age limit with effect from 8 April 2024. The enlarged school would have a capacity of 420 places plus 31fte place nursery provision.

This proposal is related to the proposed closure of Wavell Community Junior School.

Objective

The objective of the proposal, and the related proposal to close Wavell Community Junior School, is to create a 3-11 school which will deliver an all-through primary education across the existing Wavell Infant and Junior sites. The removal of transition at age 7 would allow an uninterrupted learning experience from age 3 to 11.

Wavell Community Infant School was judged to be Good when recently inspected by Ofsted in July 2022.

Appendix 8: Draft statutory proposals

Wavell Community Junior School was judged Requires Improvement (RI) by Ofsted in 2018 and again following their inspection in 2021. As a consequence of being judged RI on two successive occasions, and the Department for Education's new powers to intervene in schools that are deemed as 'not making the necessary improvements'. The DfE's Regional Director indicated an intention to issue Wavell Community Junior school with a Directive Academy Order (DAO) which would no longer be applicable on closure of the Junior School.

It is recognised that there can be a hiatus in children's progress at times of transition between Key Stages. This is even more marked in infant and junior schools, when the transition between Key Stages 1 and 2 coincides with a transition between two different schools. It is considered that an amalgamated school would deliver a smoother transition between Key Stages and help to ensure that the good progress made by children at Key Stage 1 is maintained and built upon at Key Stage 2.

It is considered that learning and progress can be even better if the two schools come together as a single school. The expertise of staff currently in the schools could be better targeted across the full age range and across all key stages to raise standards, and the single school would have fully integrated arrangements for assessment of learning, including a single Ofsted inspection which would allow a judgement to be made on the provision for all children through the primary age range.

Effect on other schools, academies and educational institutions

There is not expected to be any effect on other schools, academies and educational institutions, other than those covered by these proposals. Whilst there is a slight reduction in the admission numbers for the amalgamated school, and there are planning permission granted for new developments within Catterick, it is the view that there will be sufficient places within Wavell and the local area.

Project costs and indication of how these will be met, including how long term value for money will be achieved.

Wavell Infant and Junior schools are adjacent. No capital works are needed for this proposal. The buildings are already connected for pupils by a corridor and there is a single reception point for parents.

Governance

The two schools are separate institutions, albeit serving the same area. The Wavell Community Schools Federation brings together the governance of two schools. If the amalgamation went ahead, the Wavell Community Schools Federation would be disestablished from 7 April 2024 and a newly constituted governing board would be set up for the single school from 8 April 2024.

Appendix 8: Draft statutory proposals

Consultation

On 30 May 2023, at a meeting of the Executive Members for the Children and Young People's Service, the Executive Member for Education, Learning and Skills gave approval for consultation on a proposal to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School to create a single 3-11 primary school across both school sites.

A consultation paper setting out the proposal was sent to parents of pupils on roll, staff at the school as well as other interested parties and individuals. A copy of the consultation paper is attached as Appendix 1. A list of the consultees is attached as Appendix 2. The consultation period ran from 8 June 2023 to 20 July 2023. A public meeting was held at the school on 22 June 2023, a note of that meeting is attached as Appendix 3. There were 17 consultation responses received (Appendix 4).

Related Proposals

This proposal is related to proposal for the closure of Wavell Community Junior School. Together with the proposed expansion of Wavell Community Infant School this would create a single 3-11 primary school across the two existing sites.

Procedure for making representations (objections and comments)

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director-Children and Young People's Service, North Yorkshire Council, County Hall, Northallerton, DL7 8AE, by 9 October 2023.

Appendix 1: Consultation Paper - See Appendix 2 of the August Executive Report

Appendix 2: List of the Consultees - See Appendix 3 of the August Executive Report

Appendix 3: Notes of the Public Meeting - See Appendix 4 of the August Executive Report

Appendix 4: Consultation Responses - See Appendix 5 of the August Executive Report

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NORTH YORKSHIRE COUNCIL

EXECUTIVE

22 AUGUST 2023

Proposal to establish a new special school provision for Autistic children aged 11-19 at the former Woodfield Community Primary School, Harrogate from 1 September 2024

Report by the Corporate Director – Children and Young People’s Service

1.0 PURPOSE OF REPORT

- 1.1 To report on the public consultation on a proposal to open a new special school in Harrogate, and to seek approval to proceed with the required Presumption Route process.

2.0 EXECUTIVE SUMMARY

- 2.1 The Council is proposing to establish a new special school provision for Autistic children aged 11-19 at the former Woodfield Community Primary School, Harrogate. The target opening date is September 2024. It is intended that the school would be a free school following the requirements set out by the Department for Education (DfE) in their January 2023 statutory guidance ‘The free school presumption – guidance for local authorities and new school proposers’.
- 2.2 On 30 May 2023 the Executive Member for Education, Learning and Skills approved that a consultation should be undertaken on the proposal. This consultation subsequently ran for six weeks, closing on Monday 24 July. This paper reports on the consultation responses and seeks approval to launch the required Presumption Route process.
- 2.3 The report is supported by a number of Appendices as listed below:
- Appendix 1 Published consultation document
 - Appendix 2 List of consultees
 - Appendix 3 Responses to the consultation document
 - Appendix 4 Equality Impact Assessment
 - Appendix 5 Climate Change Impact Assessment

3.0 BACKGROUND

- 3.1 Woodfield Community Primary School in Harrogate closed on 31 December 2022 following completion of the required statutory process.
- The vacated buildings have been secured and are not currently in use for any purpose. There are ongoing costs associated with maintaining an empty building.
- 3.2 The North Yorkshire Council SEND Capital programme was approved by the Executive Member for Education, Learning and Skills on 18 April 2023.
- 3.3 This programme contained proposals to deploy £20.5 million of resource, to enable the Council to address shortfalls in the sufficiency of its specialist provision and

ensure that provision matches more effectively with the needs of young people in North Yorkshire requiring access to specialist provision. As part of the programme, officers identified two major developmental priorities, Social, Emotional and Mental Health (SEMH) provision in the north of the county, and secondary autism provision in a central area of the county

- 3.4 The former of these two developmental priorities should be addressed by the development of the free special school in Northallerton, which was approved by the DfE in March 2023. In terms of the secondary autism provision, a resource of £3.5 million has been earmarked to develop a provision but the capital programme did not include any specific recommendation about where the facility would be developed.
- 3.5 The Council has the potential to deploy the former Woodfield CP School as a site that could support this development.

4.0 CONSULTATION UNDERTAKEN AND ANALYSIS OF RESPONSES

- 4.1 The decision to consult on the proposal was taken by the Executive Member for Education, Learning and Skills on 30 May 2023. A consultation document (Appendix 1) was distributed to the list of consultees (Appendix 2) and published on the Council website. The consultation period ran for six weeks from 12 June 2023 to 24 July 2024.
- 4.2 The consultation feedback clearly reflected significant support for the proposal. By the closing date of 24 July 2023, 105 responses had been received and these are shown in full at Appendix 3. Almost all of the responses to the consultation, 90 out of 105 (86%), supported the proposal for the new provision. Ten (9%) of respondents said they did not agree with the proposal, four (4%) said they 'didn't know'. One respondent did not answer this question (1%).

The following section of the report summarises the main issues and concerns raised by those who responded to the consultation by completing an online response form, or submitting a written response.

5. ISSUES RAISED AND RESPONSES

- 5.1 A large number of respondents said there is a significant need for additional Autistic Spectrum Disorder (ASD) provision in this area to allow children to thrive, adding that specialist provision for children with autism is essential so that their needs can be met.
- 5.2 A number of respondents said that the site was ideal, one respondent said it was a 'perfect setting' another said it provided a safe learning environment.
- 5.3 One respondent said the proposed special school was absolutely necessary and so important for the children and the whole community. It also provides vital jobs to local specialised people and opportunities for career growth for others.
- 5.4 One consultee highlighted the need in Harrogate for this type of school provision with the increase in students, many without diagnosis, displaying autistic traits coming into secondary schools. They felt a local school group / Trust needs to be involved in the running, of this school provision which would ensure a collaborative approach to meeting the needs of these children. A community school / local Trust would also have relationships formed with families of these children which would help in the establishment of the provision.

- 5.5 Concerns were expressed over the high costs of private placements and that it was good to feel 'heard' by the Local Authority (LA) with this proposal. One parent said their child had to travel to Darlington for autism provision.
- 5.6 A Branch Secretary for the National Education Union in North Yorkshire said they welcomed the proposal, although noting that whilst it was tragic that Woodfield School was allowed to close, it is vital that the site remains an educational establishment and to re-purpose a wonderful facility to provide specialist education is positive news.
- 5.7 The Trustees of Bilton & Woodfield Community Library said they were delighted that there is a proposal to continue providing education on the site.
- 5.8 The key questions/issues raised during the consultation process are set out below with responses.

Why is the provision only for secondary pupils?

- 5.9 Although most of the responses supported the proposal, a number of respondents questioned why the provision was only for secondary provision. One respondent said there is also a significant need for primary children with autism, communication and interaction needs, adding that as Woodfield was a primary school site it would be better suited to primary aged SEND. Other suggestions were for an age 2-19 school.
- 5.10 One Headteacher of a local primary school commented on the need for a through-school or KS2-secondary offer, adding that many pupils in mainstream primary schools require specialist placements, and sadly these are all full. Targeted Mainstream Provisions (TMP) are rare, and most of these tend to be filled with pupils who are awaiting special school placements. If there were more suitable special placements, then this would lead to less pressure on the TMP model and a greater uptake from local schools. This, in turn, would lead to a fairer distribution of need across the Local Authority, which would result in more schools being able to meet the increasing levels of need that they are facing.

Response

- 5.11 In developing proposals for our wider SEND provision capital programme the LA officers identified that there are considerably more children of secondary school age that require this type of provision. Therefore, officers have prioritised available capital allocations, received by the Council from the DfE, to address this demand. The Council will continue to ensure the needs of all children are met through the commissioning of appropriate provision to meet the assessed needs of all children.

Is this the best use of the Woodfield Site?

- 5.12 A respondent questioned if this proposal was the best use of the Woodfield site and queried what other options for continuing education use of the Woodfield site were considered? For example, increasing places to meet other specialist education needs such as pupils with autism requiring semi-formal education provision or sixth form provision. This respondent also added no data was presented on rolls in secondary education which is relevant to this proposal. If primary school rolls are falling, it can be anticipated that secondary school rolls will also fall. This creates capacity within

mainstream education to meet pupils needs in different ways. For example, to use satellite units within mainstream schools for pupils with autism who require more formal secondary curriculum and associated academic accreditation routes as detailed in the proposal.

Response

- 5.13 The consultation document and report outlined why using the site for specialist provision was favoured over retaining for any potential mainstream use at some point in the future. Analysis of the needs profile of the North Yorkshire SEND population confirmed the need for this specific type of provision in this locality.

Does the proposal for this type of provision need to be reviewed?

- 5.14 A Headteacher of a local Special School thought the idea of autism provision was outdated adding that the title needs review. "With or without diagnosis" is confusing and there needs to be careful attention to the entry/admission criteria. It was highlighted that the school would benefit from very close partnership with local colleges, sixth forms and secondary schools in order to be as inclusive as possible whilst meeting accreditation needs.
- 5.15 A view of one local governing board stated that a 'hub' model in several high schools is more appropriate for access to accreditation, inclusion and a peer group. Providing for the most able pupils in an isolated setting, not linked to a high school, or college does not prepare them for society or inclusion. It also seems to undermine the strategic direction for the LA which is towards an inclusive approach with a matrix of specialist provisions. It was felt that this type of need could very readily be provided for within a mainstream setting as a hub model and that this might be a more appropriate approach given the 'type' of need which is proposed to be met there.

Response

- 5.16 Officers agree that there needs to careful attention to the entry and admission criteria. This should be based on a clear description of provision need but acknowledges individual family and cultural preferences for following a diagnostic route. The school is not to be viewed as an isolated setting and the provision offer will give due attention to the whole preparation for adulthood and social inclusion agenda. Officers believe establishing a dedicated school offers stability of provision and enhances parental and young person confidence in the offer for this particular group.

Could an outdoor/forest school/urban farm type of provision be offered on the school site?

- 5.17 One respondent asked if an outdoor/forest school/urban farm type of provision could be offered on the site as increasingly, Education, Health and Care Plans (EHCPs) name outdoor specific provision and this is only accessible through costly private providers.

Response

- 5.18 The specific offer would be a matter for the sponsoring Trust to determine, but the Council would expect some planning of the broader sensory and physical environment to be part of that offer to meet the needs of this specific client group.

Why was Springwater School not offered the Woodfield Site as a satellite to the main school provision in Starbeck?

- 5.19 There were a number of comments relating to the existing Springwater School Provision in Starbeck, and why the school was not offered the Woodfield site as a satellite, and also questioned why the plans for the school to use Meadowbank have been put on hold.
- 5.20 It was also felt that local special school Heads should have been approached for their views prior to this consultation.

Response

- 5.21 Springwater School has been prioritised within the Council's SEND capital programme to receive significant investment to expand and improve the school's facilities. Providing the Woodfield site to any other school, including Springwater School, would not have allowed the Council to deliver the proposed wholly new school.

Work is proposed to commence at Springwater School in 2024 with additional provision made available for September 2025. The project is not on hold and the aim is to increase places at the school by up to 40 pupils. Public consultation on increasing pupil numbers at the school will take place in the coming academic year.

Special School headteachers did know of the long-standing commitment to develop secondary autism provision in the central part of the county. Officers would acknowledge they were not advised in advance of this specific Woodfield proposal, but they have been included in the consultation.

Could the Forest School Site (Knaresborough) be further developed?

- 5.22 A respondent asked if the Forest School Site (Knaresborough) could be developed further to take more ASD pupils, use the vacant Woodfield site to relocate Springwater School and use the existing site to develop a 6th Form SEN provision.

Response

- 5.23 The Forest School is part of Wellspring Multi Academy Trust. Following investment prior to academy conversion the Council have not prioritised the Academy for further investment or expansion at this stage. In order to comment further on the site's potential a full and thorough assessment would need to be carried out.
- 5.24 Springwater School has already benefitted recently from investment regarding its Post 16 provision and this provision will be further enhanced with the planned expansion programme at Springwater School.

The link to the demographic data showed access denied.

- 5.25 One respondent said that the link to the demographic data shows access denied.

Response

- 5.26 The LA understands that there was a temporary technical issue accessing the data which was resolved within a 24-hour period.

How can the LA afford to fund a new SEND school when you are not making existing schools safe?

- 5.27 One respondent questioned why the LA is proposing a new school when not making existing schools safe by ensuring funding for appropriate staffing for SEND schools - pupils with 1:1 cited on their EHCP are not currently receiving this.

Response

- 5.28 This is a capital project and therefore unrelated to staffing issues in other special schools. Specific concerns about provision for individual children would typically be addressed through the annual review process.

6.0 PROPOSAL

- 6.1 It is proposed that the former Woodfield CP School site should be utilised as a base for a new special school as soon as possible, with a target opening date of September 2024.
- 6.2 Modifications to the existing buildings will be required in advance of opening and these phase one proposals are currently being developed. There is also expected to be additional accommodation introduced on site, as a second phase of development, to complement the existing buildings and allow the proposed new special school to achieve its full capacity. Given the plans for the site buildings are being developed in parallel with this consultation and report activity it is not currently possible to be certain about the opening date for the school. This will become clearer towards the end of 2023 when feasibility work is complete. Should Executive provide approval for the school to be established then all of the required 'design' work will continue at pace.
- 6.3 The modified premises are expected to be able to provide capacity for up to 50 places during the first two years of operation. The actual number of places to be commissioned in this period would be subject to discussion with the successful Trust but is expected to follow this broad model – Year 1, 20 to 25 places; Year 2, a further 20 to 30 places – to a maximum of 50 places overall.

The planning assumption is that the new provision would (subject to feasibility) ultimately operate with a capacity of up to 80 pupils on completion of all works, and that commissioned places would match the full capacity in the third year of operation.

- 6.4 The proposals do not propose any change to the activities that are accommodated in the block to the front of the Woodfield site including the Community Library and the Children's Centre.
- 6.5 The overall Presumption Route process should enable the Council to identify a suitable Academy Trust to be the delivery partner who would have the appropriate experience and skill set to operate a successful provision for this specialism in this part of the county.
- 6.6 The proposed process timetable with suggested key dates would be:

Activity	Key timetable dates
Approval to consult	30 May 2023
Consultation period (6 term-time weeks)	12 June – 24 July 2023
Consultation review and approval to launch presumption route competition	22 August 2023

	Stage 1 – Invitation for Proposals
Launch of process: National and local announcements by DfE and NYC – Competition should be 6 to 8 weeks minimum	11 September 2023
Deadline for receipt of proposals	30 October 2023
	Stage 2 – Assessment
Assessment of proposals and selection of preferred proposers (shortlist)	November 2023
Assessment Panel Interviews (if considered to be a required part of the process)	November / December 2023
Recommendation to CYPS Executive Members and confirmation of preferred sponsor.	December 2023
Proposals are sent to the Regional Director (RD)	December 2023 / January 2024
The RD will consider the LA assessments and recommendations and decide on the successful proposer There is no specified timescale for this part of the process.	Stage 3 - Decision by RD (for the Secretary of State)
	Pre-opening period
All implementation activity, staff recruitment etc	From notification of RD decision - 31 August 2024
	Opening
Target opening date	September 2024

7.0 FINANCIAL IMPLICATIONS

- 7.1 As stated at Section 3.4 a capital amount of £3.5m has been allocated in the SEND Capital Programme for all required construction costs (see p.6.2 above). Officers are cognisant that pressures currently being experienced within the construction sector could impact upon the precise design and capacity that the Council is able to take forward.
- 7.2 The successful academy sponsor would incur pre-opening revenue costs associated with establishing new provision but the funding of these costs will be a matter to be resolved between the academy sponsor and the DfE (in accordance with the DfE guidance document “Free schools – pre-opening guide”). However, the introduction of local additional specialist places in the maintained sector would provide an overall saving to the High Needs Block through savings on higher cost placements in the independent sector.

- 7.3 Analysis of the trends in new independent sector placements identifies that over the course of the last four years 95% of new placements related to young people with a primary need of autism or SEMH. The financial implications for the Local Authority budget are that independent day sector placements typically cost £65k to £70k, whereas the average cost of a special school placement is circa £23k.

The process of retrospectively assessing individual cases and reaching judgements on whether a maintained special school could have supported a young person's needs as effectively as the independent placement that was activated, is both complex and subjective, and officers have not undertaken detailed individual case studies. Nevertheless, the desktop assessment is that the majority of the independent sector placements could have been supported in academy or maintained special schools if there was sufficient capacity and schools with the appropriate designation to meet the needs of the pupils.

The average differential between the costs of independent school places and local special school provision tends to be in the region of £45k per place (although there can be significant divergence from this figure for individual cases). Officers have constructed a financial model, which factors in assumptions regarding the likely geographical location of pupils potentially needing specialist autism provision in the future and the probability of their needs being met by the type of provision under consideration in this report, etc. The model has to have a fair degree of uncertainty because of the need to make judgements about the specific characteristics of (as yet unknown) cases. However, using some judicious assumptions, the model anticipates that revenue savings of between £3 million and £4 million would accrue to the Council's High Needs budget in the first five years of operation. At this stage no assessment has been made of the likely transport cost implications (because these are even more dependent on making assumptions about as yet unknown cases) – but a previous study had concluded that the likely implications would be a reduction in the Home to School Transport liability.

8.0 LEGAL IMPLICATIONS

- 8.1 Should it be determined to pursue opening of new provision then officers would ensure compliance with all legal aspects by carefully following the requirements set out by the DfE in their January 2023 statutory guidance 'The free school presumption – guidance for local authorities and new school proposers'.

9.0 EQUALITIES IMPLICATIONS

- 9.1 An Equality Impact Assessment has been undertaken in respect of this proposal and is attached (Appendix 4).

10.0 HUMAN RIGHTS IMPLICATIONS

- 10.1 There are no Human Rights issues in relation to this decision.

11.0 CLIMATE CHANGE IMPLICATIONS

- 11.1 A climate change Impact Assessment has been undertaken in respect of this proposal and is attached (Appendix 5).

12.0 TRANSPORT

- 12.1 This proposal will introduce a centrally located position and will positively reduce travel distances for this cohort of learners and therefore reduce associated costs.

13.0 RECOMMENDATIONS

- 13.1 It is recommended that approval be given to undertake the required Presumption Route process to establish a new special school for Autistic children aged 11-19 at the former Woodfield Community Primary School in Harrogate, with a target opening date of September 2024.

Stuart Carlton
Corporate Director – Children and Young People’s Service
Report prepared by Sue Turley, Strategic Planning Team

List of Appendices

- Appendix 1 Published consultation document
- Appendix 2 List of consultees
- Appendix 3 Responses to the consultation document
- Appendix 4 Equality Impact Assessment
- Appendix 5 Climate Change Impact Assessment

Background documents

- CYPS Executive Members report – Approval of consultation - 30 May 2023
- CYPS Executive Members report – SEND Capital Programme – 18 April 2023
- Executive report – Woodfield CP School closure – 25 October 2022

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Consultation Document

Proposal to establish a new special school provision for Autistic children aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate from 1 September 2024

June 2023

New Special School Provision for Autistic children aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate

June 2023

This consultation paper outlines a proposal to establish a new special school provision for Autistic children (with or without diagnosis) aged 11-19 at the site of the former Woodfield Community Primary School at Woodfield Road, Harrogate, HG1 4HZ.

Background

Woodfield Community Primary School closed on 31 December 2022 following completion of the required statutory process. There is a desire to continue to use the site for education purposes.

The vacated buildings have been secured and are not currently in use for any purpose. There are ongoing costs associated with maintaining an empty building.

The North Yorkshire Council Special Educational Needs and Disabilities (SEND) Capital programme was approved on 18 April 2023. This programme contained proposals to deploy £20.5 million of resource, to enable the Council to address shortfalls in the sufficiency of its specialist provision and ensure that provision matches more effectively with the needs of young people in North Yorkshire requiring access to specialist provision. As part of the programme, officers identified a need for secondary autism provision in a central area of the county and resources have been earmarked for this purpose.

The Council has the potential to deploy the former Woodfield CP School as a site that could support this development.

Need for mainstream places

Before considering alternative educational uses it is important to understand the likelihood of the Council needing to re-establish primary phase mainstream provision at the Woodfield site in the future. This is because the Council has a statutory duty to ensure sufficiency of school places in a local area.

The sufficiency of places in alternative schools after the closure of Woodfield School was a factor that was considered throughout the statutory closure process. An analysis of the sufficiency of places in the local Harrogate area using pupil forecasts to 2032 formed part of the consultation documents and was also included within the subsequent statutory proposals. It was discussed in reports that there was/is capacity within other schools in the local area, although not in every year group in every school.

Analysis looking at Woodfield and its four nearest neighboring schools (Bilton Grange, Grove Road, Richard Taylor, and St Robert's) shows that total rolls have fallen by 107 pupils (1286 -1179), so 8.3%, between 15/16 and 22/23. A further fall in 23/24 is projected and continuing down to a total of 1033 pupils in 32/33 reflecting a declining birth rate. Widening the analysis to include a further six schools in the area also shows a significant fall in rolls between 15/16 and 22/23 from 1549 to 1492 pupils. The future downward trend is also notable for this larger group.

Taking the overall result for all 11 schools shows that numbers have fallen from 2835 pupils in 15/16 to 2671 pupils in the current year. Casting forward for the remaining 10 schools shows

a prediction that the total number will fall further to 2317 pupils (excluding housing impacts) in 10 years' time.

Potential additional pupils arising from housing have also been factored in. Using officers' expectations of development trajectories there has been a total allowance for 174 additional pupils by 28/29, this being from a total of 695 dwellings that have planning approval. The additional pupils expected in this specific part of Harrogate will not compensate for the underlying downward demographic trend and so, overall, there is still a predicted fall in pupil rolls for the short and medium term.

Demand for Reception places:

On national offer day in April 2023 the allocation of places to start in the Reception year in September was completed. This was locally significant as it was the first allocation year following the closure of Woodfield School. Results have shown that despite the reduction in available places there has been no real incidence of local oversubscription with only two schools full to their admission number. Therefore, most local schools are expected to have surplus places available at the start of the coming academic year.

In summary, there is no short-term need for additional mainstream places but the need for additional special school places is high and immediate as described below.

Potential SEND use - Autism provision

The Council's current range of provision needs to be extended to cater more effectively for young people with a primary need of autism who require specialist support to maximise their potential. Those who require a more formal secondary curriculum and associated academic accreditation routes would benefit most from the proposed development.

In recent years, since 2016, the number of children and young people with identified SEND and an Education, Health and Care Plan (EHCP) has increased by over 110% in North Yorkshire. The latest position is that there are over 4500 children with EHCPs. The increase in numbers of autistic children and children with other communication and interaction needs is the single largest area of growth and the Local Authority has a duty to have a range of provision to meet those needs, including mainstream schools, resource bases and special schools.

Currently there are 432 children with the primary need of autism accessing existing North Yorkshire special schools. Significantly however, there are 77 children with the same primary need in high cost independent and non-maintained special schools as well as 51 children attending state maintained special schools in other Local Authority areas. This is as result of existing specialist provision in North Yorkshire having limited capacity and the educational offer predominantly catering for autistic children that require a semi-formal curriculum.

Within North Yorkshire there are a significant number of children who require a formal curriculum, delivered by autism specialists in a small, low stress environment. By reducing the social and environmental demands, children who are autistic can achieve success, both academically and emotionally. The site at Woodfield provides the opportunity to create this provision, giving children access to suitable academic challenge and supporting them to reach their aspirations.

The special school would provide children and families with a more local specialist education provision than is currently available. This would reduce significant travel time, and/or the requirement for high-cost provision from the independent and non-maintained special sector.

The additional capacity will help to meet the council's obligations of providing sufficient specialist places that deliver good value for money and high quality for autistic children.

The planning assumption is that the new provision would ultimately operate with a capacity of around 80 pupils and would serve an age range of 11 to 19.

Woodfield School site and alternatives

In terms of a geographic location, the Council has identified a need for a location in a central area between the A1 corridor and the Ripon, Knaresborough, Harrogate area because this maximises the school's reach across the county and locates the provision close to an area where a significant proportion of the pupil population resides.

Currently there do not appear to be any realistic alternative options available for the secondary autism provision in the preferred geographic location without seeking to access sites on the open market.

The former Woodfield School site in Harrogate could form an effective base for this new provision using a combination of the existing school buildings and some additional new accommodation. However, the precise build requirements and timeline for developing any additional new buildings would be subject to a detailed feasibility study.

Why use the Woodfield School Site?

The Woodfield School site has some significant benefits in terms of its suitability as a site for a new specialist provision in terms of:

- Large site, with significant outdoor learning environment area
- Site previously operated as a school site, although requirements for a special school would be different to a mainstream provision
- The existing school buildings have a layout that could potentially be used as the basis for opening the school in a phased way
- The site layout lends itself to adding additional accommodation to enable the provision to expand to its proposed full capacity of around 80 places
- The deployment of the site as a school would satisfy the desire to continue educational use and ensure it does not stand empty for an extended period

It should be noted that the consultation does not propose any change to the activities that are accommodated in the block to the front of the Woodfield site including the Community Library and the Children and Family Hub.

The financial position

There are capital costs associated with providing additional accommodation on site to complement the existing buildings and allow the proposed new special school to achieve its full capacity. Resources have been allocated in the SEND Capital Programme although Council officers are cognisant that pressures currently being experienced within the construction sector could impact upon the precise design and capacity that the Council is able to take forward.

There would be short term pre and post opening revenue costs associated with establishing new provision. However, the introduction of local additional specialist places in the maintained sector would provide an overall saving over time to the High Needs Block through reductions on higher cost placements for children accessing education in the independent sector.

The Proposal

The Woodfield site offers a real opportunity to enhance the provision for autism in the central area of the county and it is proposed to establish a new special school for Autistic children (with or without diagnosis) aged 11-19 at the site of the former Woodfield Community Primary School from 1 September 2024.

Additional Information

This consultation document should be read in conjunction with the following documents which can be found here <https://www.northyorks.gov.uk/consultations>:

- Mainstream pupil forecasts to 32/33 including potential impacts of housing

What Happens Next?

Your views about this proposal are welcomed. You can either complete and return the attached response sheet, or submit an online response

Paper responses should be returned to North Yorkshire Council at the address below:

FREEPOST RTKE-RKAY-CUJS
Woodfield Special School Provision
Strategic Planning
North Yorkshire Council
County Hall
NORTHALLERTON
DL7 8AE

Online responses may be submitted by following this link:

#####

Responses to the consultation will be published on the Council's website. Your personal details, and those of others you may refer to, will not be published.

The closing date for responses is 5pm on Monday 24 July 2023

All responses to the consultation are expected to be considered by the Council's Executive on 22 August 2023. Should the Executive approve moving forward to establish a new special school then this would be done by following the requirements set out by the DfE in their January 2023 statutory guidance 'The free school presumption – guidance for local authorities and new school proposers'. The overall process should enable the Council to identify a suitable Academy Trust to be the delivery partner who would have the appropriate experience and skill set to operate a successful provision for this specialism in this part of the county. The target opening date is September 2024 and this date will be kept under review as the proposal moves forward.

Anticipated Key Dates

All dates are subject to approvals at each stage.

Activity	Key timetable dates
Approval to consult	30 May 2023
Consultation period	12 June – 24 July 2023
Consultation review and approval to publish statutory proposals	22 August 2023
	Stage 1 – Invitation for Proposals
Launch of process: National and local announcements by DfE and NYC	11 September 2023
Deadline for receipt of proposals	30 October 2023
	Stage 2 – Assessment
Assessment of proposals and selection of preferred proposers	w/c 6 November 2023
Assessment Panel Interviews	w/c 20 November 2023
Recommendation and confirmation of preferred sponsor.	12 December 2023
Proposals are sent by NYC to the Regional Director (RD)	20 December 2023
The RD will consider the LA assessments and recommendations and decide on the successful proposer There is no specified timescale for this part of the process.	Stage 3 - Decision by RD (for the Secretary of State)
	Pre-opening period
All implementation activity, staff recruitment etc	From notification of RD decision to 31 August 2024
	Opening
Target opening date	1 September 2024

Consultation on a proposal to establish a new school provision for Autistic children (with or without diagnosis) aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate.

This is a consultation on proposals to establish a new school provision for Autistic children (with or without diagnosis) aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate from September 2024.

We are collecting this information for the purposes of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so.

Reading our Privacy Notice will help you understand how and why we process your personal data. www.northyorks.gov.uk/privacy-notices

Do you support the proposal to establish a new special school provision for Autistic children aged 11-19 at the site of the former Woodfield Community Primary School?

Yes / No / Don't know

Do you have any comments on the proposal?

(Please do not disclose any personal information in your answer)

What is your interest/status? Parent / Governor / Teacher / Community / Other	
Other (please state)	

Name of school: (if applicable)	
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To confirm your proximity to school and to prevent duplicate responses we are asking you to provide your name and address. This information will be removed from any analysis or reports.	
Name:	
Address:	
Postcode:	

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? Yes / No
--

Do you have any suggestions for improvement?
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<p>Please send this response sheet to the following "FREEPOST" address. You <u>do not</u> need to use a postage stamp.</p> <p style="text-align: center;"> FREEPOST RTKE-RKAY-CUJS Woodfield Special School Provision Strategic Planning North Yorkshire Council County Hall NORTHALLERTON DL7 8AE </p> <p>Or to submit your response online go to: ##### SNAP SURVEY</p> <p style="text-align: center;">To be received by no later than 24 July 2023</p>
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Special School Provision (former Woodfield Primary site) – List of Consultees

	Richard Taylor CE
	St Robert's Catholic
	Starbeck
	Bilton Grange
	New Park
	Coppice Valley
	Grove Road
	Saltergate Infants
	Saltergate Junior
	Scotton Lingerfield
	Willow Tree
	St Peter's CE
	St Joseph's Catholic
	Dishforth Airfield CP School
	Boroughbridge Primary School
	Kettleing Felliscliffe CP School
	Great Ouseburn CP School
	Summerbridge CP School
	Glasshouses CP School
	Darley CP School
	Beckwithshaw CP School
	Scotton Lingerfield Primary School
	Sicklinghall CP School
	Staveley CP School
	Moorside Primary School & Nursery
	Dishforth CEVC Primary School
	Kirby Hill CE(VC) Primary School
Neighbouring Schools	St Cuthbert's CE Primary School, Pateley Bridge
	Birstwith CE Primary School
	Bishop Monkton CE Primary School
	Admiral Long CE Primary School
	Burton Leonard CE Primary School
	Follifoot CE Primary School
	Fountains Earth, Lofthouse CE Endowed Primary School
	Goldsborough CE Primary School
	Green Hammerton CE Primary School
	Killinghall CE Primary School
	Kirkby Malzeard CE Primary School
	Kirk Hammerton CE Primary School
	Long Marston CEVC Primary School
	Markington CE Primary & Nursery School
	North Stainley CE Primary School
	Ripley Endowed CE School
	Ripon Cathedral CE Primary School
	Sharow CE Primary School
	Spofforth CE Controlled Primary School
	Masham CofE VA Primary School
	St Wilfrid's Catholic Primary School
	Nun Monkton Primary Foundation School
	All Saints CE School
	St Mary's Primary School Knaresborough, A Voluntary Catholic Academy
	Oatlands Community Junior School
	Western Primary School
	Askwith CP School
	Oatlands Infant School

	Pannal Primary School
	North Rigton CE Primary School
	Hookstone Chase Primary School
	Hampsthwaite CE Primary School
	Rossett Acre Primary School
	Aspin Park Academy
	Meadowside Academy
	Tockwith CE Primary Academy
	Outwood Primary Academy Greystone
	Marton-Cum-Grafton CE Primary School
	Knaresborough St John's CE Primary School
	Grewelthorpe CE Primary School
	Holy Trinity CE Junior School
	Roecliffe CofE Primary School
	Holy Trinity CE Infant and Nursery
	Dacre Braithwaite CE Primary School
	Fountains CE Primary School
	Boroughbridge High School
	Harrogate Grammar
	Harrogate High
	King James School
	Nidderdale High School
	Outwood Academy Ripon
	Ripon Grammar School
	Rossett School
	St Aidan's CE
	St John Fisher
Special Schools	Welburn Hall School
	The Dales School
	Springhead School
	Springwater School
	Brooklands School
	Mowbray School
	The Woodlands Academy
	The Forest School
	Forest Moor School
	Brompton Hall School
Unions and Professional Associations: (as at September 2021)	NAHT
	NASUWT
	NEU (formerly NUT & ATL)
	VOICE
	ASCL
	UNISON
Diocesan Directors	Anglican Diocese of Leeds
	Leeds Catholic Diocese
	Catholic Diocese Director -Middlesborough
	York CE Diocese
Neighbouring Local Authority:	York City Council
	Leeds City Council
Stray, Woodlands & Hookstone division	Local Councillor
High Harrogate & Kingsley division	Local Councillor
Fairfax & Starbeck division	Local Councillor

Valley Gardens & Central Harrogate division	Local Councillor
Knaresborough East division	Local Councillor
Killinghall, Hampsthwaite & Saltergate division	Local Councillor
Bilton & Nidd Gorge division	Local Councillor
Coppice Valley & Duchy division	Local Councillor
Oatlands & Pannal division	Local Councillor
Harlow & St Georges division	Local Councillor
Bilton Grange & New Park division	Local Councillor
Knaresborough West division	Local Councillor
Boroughbridge & Claro division	Local Councillor
Local Parish/Town council	
Community Organisations & Local Interested parties	Library Service
Local MP	Harrogate & Knaresborough
Regional Director for Yorkshire & Humber	
Secretary of State:	
Academy Trusts	Arete Learning Trust
	Bishop Konstant Catholic Academy Trust
	Bishop Wheeler Catholic Academy Trust
	Dales Academies Trust
	David Ross Education Trust (DRET)
	EBOR Academy Trust
	Elevate Multi Academy Trust
	Enquire Learning Trust
	Evolution Schools Learning Trust
	Great Smeaton Academy Trust
	Hope Sentamu Learning Trust
	Lingfield Education Trust
	Moorlands Learning Trust
	Nicholas Postgate Catholic Academy Trust
	Northern Star Academies Trust
	Outwood Grange Academies Trust
	Red Kite Learning Trust
	Rodillian Academy Trust
	Rossett School Trust
Academy Trusts	Ryedale Learning Trust
	Scalby Learning Trust

	Scarborough UTC Limited
	Selby Educational Trust
	South Craven Academy Trust
	South York Multi Academy Trust
	St Margaret Clitherow Catholic Academy Trust
	STAR Multi-Academy Trust
	Wellspring Academy Trust
	Woodlands Academy Trust
	Yorkshire Causeway Schools Trust
	Yorkshire Collaborative Academy Trust
	Yorkshire Endeavour Academy Trust
	Coast & Vale

	Q2.1	Q2.2	Q3.4
	Do you support the proposal to establish a new special school?	Do you have any comments about the proposed establishment of a new school provision for Autistic children (with or without diagnosis) aged 11- 19 at the site of the former Woodfield Community Primary School from 1 September 2024?	Do you have any suggestions for improvement? Please do not include any personal or sensitive information in your answer
1	Yes	Fully support this a much needed addition to specialist provision in the area.	
2	No	Why is this provision only for secondary aged pupils?	
3	Yes	Local education professional who also has personal experience of lack of such places being available	
4	No	There is also a huge need for places for primary children with autism and communication and interaction needs. With Woodfield being a primary designed site, it would be better suited to primary aged SEND. Rossett high school sixth form is closing - there is a lot of space there that could be used for secondary aged pupils with SEND	
5	Yes	I fully support this proposal as chair of governors of a local school, I only wish there was more provision for primary aged children, but this is a start	
6	Yes	Always need special schools, there is a huge need for them.	
7	Yes	Significantly high numbers of ASD /SLCN pupils coming through referrals or requiring smaller specialist setting .Would prefer to see 5-18 provision as would cut cost of ISP placing substantially	
8	Yes	As a headteacher I can clearly see a need for a secondary school that caters for children with autism. Many children with autism fail to do as well as they could because they are not in the correct setting to flourish. Academically they have the potential to pursue a secondary curriculum but this needs to be carefully delivered in an area where the sensory environment is carefully considered. Because there is a lack of specialist provision for children with ASD, they often end up going to schools that may not adequately meet their needs, or that are outside of the LA's responsibility. In this setting, the school may not be able to meet their primary need or they end up avoiding school completely. In order to ensure that children with ASD thrive I believe a specialist provision for children with autism is essential.	

9	Yes	We desperately need this provision in North Yorkshire to support students ASD needs. There are a growing number of students who require smaller classes in a quieter school. In addition to this we have a number of school refusers who would attend a mainstream school that is able to manage their needs.	
10	Yes	We are in desperate need of more specialist provision settings for our young people, so that their needs can be met.	
11	Yes		
12	Yes		
13	Yes		
14	Yes		
15			
16	Yes	As the Headteacher of a local primary school, I am delighted to see North Yorkshire County Council hoping to repurpose the Woodfield site into a special school. This is very good news indeed, especially when we consider the number of pupils attending private placements alongside the skyrocketing levels of need. It is very good to feel 'heard' by the Local Authority. I would have hoped for a through-school, or potentially a KS2 - secondary offer, as primary schools in the Local Authority are also struggling under the significant rise in need. Many pupils in mainstream primary schools require specialist placements, and sadly these are all full. Targeted Mainstream Provisions are rare, and most of these tend to be filled with pupils who are awaiting special school placements. If there were more suitable special placements, then this would lead to less pressure on the TMP model and a greater uptake from local schools. This, in turn, would lead to a fairer distribution of need across the Local Authority, which would result in more schools being able to meet the increasing levels of need that they are facing. Is there some discussion around younger placements within the Woodfield special school proposal? It would also be worth considering what outdoor / forest school / urban farm type of provision could be offered on the site, as well as a special school provision. Increasingly, EHCPs name outdoor specific provision and this is only accessible through very costly private providers. An NYCC provider would have a really positive impact on the local area.	

17	No	There are other SEND schools in the very local area that could've benefitted from using this space. Springwater school is struggling for space already- having the addition of the Woodfield school would have been useful to expand the role. I think introducing a whole new school is undermining the work already being done in the specialist schools. Perhaps the council could consider offering the building and finances to schools that have worked during periods of unsuitable buildings and lack of funding. I think this should be considered by the council.	
18	No	There is already a Special School in Starbeck - Springwater - which has been asking the Authority to provide more space for more pupils for a number of years and when the news became public that Woodfield School was going to close, Springwater asked if they could be considered as having this space as a satellite.... the answer was no. We have been told and it has been publicised that we are being given access to the current Meadowbank buildings but as work for this has not even got off the ground and the place is practically standing empty why are the Authority not supporting the existing local Special school to continue to grow and thrive.	
19	Yes	There is not enough provision for children with special needs.	
20	Yes	Fantastic opportunity would also benefit early years too age 6	
21	Don't know	In the proposal the statement that there are no realistic alternative sites without going to the open market. As I understood a previous proposal was to extend Springwater School in Starbeck into the buildings adjoining the library and the adult learning facility at Meadowbank. This seems to have been overlooked, forgotten about or 'binned'. It would provide better insight to the Woodfield proposal if the proposal contained information regarding the Springwater expansion or otherwise. This would make the new Woodfield proposal more understandable and allow a fuller discussion regarding NYCC's provision of SEND, and perhaps give an idea as to the future of Springwater School.	
22	Yes	As the Grandparent of an Autistic Granddaughter who is due to start secondary School next September this would be the most perfect place for her to continue her education. Autistic children can bring so much to this world and need a very different, relaxed and simple environment to achieve their talents. This building is the perfect setting.	No improvement needed.
23	Yes	It will be great to keep Woodfield as a school. There's a real need for a SEND school. I think it's a brilliant idea.	
24	Yes	We need more support for those children that don't fit into the square hole that is mainstream schooling. They need love and nurturing	

25	Yes	Think it is much needed and a very good idea	
26	Yes		
27	No	Why open a new special school when there is already a good with many outstanding areas special school open in Harrogate that is bursting at the seams for space. Springwater School is regularly consulted for students who we could potentially meet need but just do not have enough room for however Ofsted have said that what we do provide is excellent so why not allow Springwater to have that site as a satellite so they can continue the already proven excellent offer to more youngsters rather than starting again?	
28	Yes	Too little too late for the academic autistic community who are masking in mainstream and NOT having their needs met at all. That is why there are so many children out of school. If they were in a wheelchair it would be different! Ripon grammar is a prime example of failing to support many children with a range of needs!	
29	Yes		
30	Yes		
31	Yes		
32	Yes	This is absolutely necessary. This is so important for the children and the whole community. It also provides vital jobs to local specialised people and opportunities for career growth for others.	I think a summary of the proposal as a singular document would work better for most people. Not a lot of people will fully read a huge document, so a one/two page PDF summary would be better appropriate to get more responses from the general public.
33	Yes	A well needed school for this large group of children!	
34	Yes	There is a need for specialist provision for all children, would there be capacity for places for Primary aged children?	
35	Yes		
36	Yes	Glad to know secondary pupils with autism will have a school especially if has open areas to be e corporates in the safe learning environment	

37	Yes	With the severe lack of provision for children with SEND needs this is an amazing proposition for our town and the children who desperately need this help. I am not a parent and I do not know personally anyone who would use the provision however I am aware from my employment that this area is far behind other areas in providing support for SEND children. Woodfield school is a perfect place with facilities to build a specialist school if it is not used for this purpose I fear in the very near future a school will need to be built at the extra cost of the tax payer, having been a part of this community and having actually worked in the community I know this would be welcomed	
38	Yes	The link to the demographic data shows access denied. I think this is a good idea that the site is able to accommodate. Alternative would be some kind of sporting facility for the teenagers of Harrogate. This demographic has very little public amenity provision in Harrogate.	The question that says School/Trust, what is this asking for?
39	Yes	Excellent use of the County's assets for a much needed Educational use.	No
40	Yes		
41	Yes	I wish it was also for primary school age children as well.	No
42	Yes	The idea of a local school for the children of Harrogate who struggle. Yes Struggle with Autism would be very welcome. The site of the Former Woodfield school would be the ideal site. It's so close to nature. It's peaceful and it's already equipped with many things needed to make a safe and understanding school to support and nurture these incredible children. What is not needed is more houses crammed in by greedy property developers. Bilton just does not have the infrastructure to support it. Instead we need to start thinking about supporting the future of our children.	
43	Yes	Fantastic and very much needed	
44	Yes		
45	Yes	It's a fantastic site with generous grounds. It would be a shame if it got developed for housing (which I assumed would be the case!). I had wondered Grove Road and Bilton Grange primary schools could have move there as they have limited outside space but the proposal makes good use of the site. Would it be possible to make provision for the 2 schools above to have some area for outdoor activities too?	I don't know enough about what would be required but I am certainly very keen that the site is kept for educational purposes and not sold for housing/business buildings!
46	No	I think the site should have been offered to Springwater School first, we always have increasing numbers and don't have enough space anyway at the moment and are supposed to be getting smaller buildings around Starbeck to help with our space issue but would benefit much more from a purpose built site with everything in one place.	

47	Yes	There is certainly a need in Harrogate for this type of school provision with the increase in students, many without diagnosis, displaying autistic traits coming into secondary schools. I feel though that a local school group / Trust needs to be involved in the running, of this school provision which would ensure a collaborative approach to meeting the needs of these children. A community school / local Trust would also have relationships formed with families of these children which would help in the establishment of the provision.	
48	Yes	I think this is a fantastic proposal that follows the needs of the children in the community, autistic children need specialist provision in a way that also doesn't effect children education who are not autistic. Children need to be able to be themselves without judgment and this fully enables all children	
49	Yes	I have an 11 year old autistic daughter and live in Harrogate. She has an EHCP but has been unable to attend her state school and has very little support. This area is in desperate need of a school that can support high functioning autistic girls who find the large secondary schools in the area overwhelming.	
50	Yes		
51	Yes		
52	Yes	Although I think this is only a small drop in a very big ocean and may drive parents to seek an Autism diagnosis	
53	Yes		
54	Yes	As Branch Secretary for the NEU in North Yorkshire, I welcome this proposal. Whilst it was tragic that Woodfield School was allowed to close, it is vital that the site remains an educational establishment and to re-purpose a wonderful facility to provide specialist education is positive news.	
55	Yes	it is very much needed	
56	Yes		
57	Yes	The Trustees of Bilton & Woodfield Community Library are delighted that there is a proposal to continue providing education on the site.	
58	Yes	There is a desperate need for more provision for autistic children and students in North Yorkshire.	
59	Yes		
60	Yes		

61	Yes	This provision is much needed as the typical school is already struggling to provide places. I know Springwater school is being expanded but they are limited in space and safe parking	
62	No		
63	Yes	We desperately need a new Autism speciality school In this area. I wool in the SEN field and it's awful how many children are not getting the support needed	
64	Yes	I am a parent of a child with Autism he had to travel to Darlington . We do need this school	
65	Yes	I think its a wonderful idea and much needed	
66	Yes		
67	Yes	There is nothing better for children with special needs, especially those on the Autism spectrum and/or ADHD, than to have specific educational provision after Primary School. As the mother of a child forced to go through mainstream secondary education with a range of special needs, and as the grandmother (and primary carer from 13yrs old) of one of her sons who was in a SEND school, I can vouch for the amazing difference in outcome of the latter.	
68	Yes		
69	Yes	Delighted at this proposal to keep the site used for education, at the same time as providing a desperately needed resource.	
70	Yes	I understand there is increasing demand for thid provision. The site is a super site as it has plenty of grassed outside area. I think it is vital to keep the plot in use for the education of harrogate children.	
71	Yes	I think this is a really positive step for the children who need this type of specialised provision. It would be a wonderful opportunity for NYC to expand into a school base that is currently disused, giving the families of Harrogate hope for their children who need the additional support to ensure they are able to academically progress past Primary School.	
72	Yes	You will easily fill those spaces as there is so much need	
73	Yes	We need so much more provision at Primary school and secondary schools for those with autism who are often high functions with huge potential but which is never achieved because they cannot cope with the bustle and busy environment of mainstream.	More autistic specialist schools please!
74	No	I think there are higher priorities for specialist provision eg a school in the Selby area and specialist provision for SEMH in primary	

75	Yes	There is a significant need for additional ASD provision in this area. This is a welcome proposal.	
76	Yes		
77	Yes	There is a strong need for a school such as this in the Harrogate area, to provide a suitable environment for high functioning autistic students to thrive.	
78	Yes	I think the idea of autism provision is outdated, I think the title needs review. I also think it is confusing - "with or without diagnosis" and there needs to be careful attention to the entry/admission criteria. The school will benefit from very close partnership with local colleges, sixth forms and secondary schools in order to be as inclusive as possible whilst meeting accreditation needs.	I think the HKR locality board and the Special Schools in the locality should have been made aware before the article broke in the press, but I have already expressed these views.
79	Yes		
80	No	The Forest school site could be developed	Develop The Forest School to take more ASD pupils . Use the vacant school building to relocate Springwater Sen school. Use the old Springwater building to develop a 6thForm Sen provision
81	Yes	I think the possibility of making this site as an extension of Springwater School should be something to consider. They already have a strong curriculum and ethos in place and also this would create less strain on their already very strained resources. Offer this site to ASD/SLD/other abled bodied young people and have the original Springwater site as the PLMD site. These provisions are in dire need of more support and it has been shameful how the LA has treated them thus far.	
82	Yes		
83	Yes	Seriously needed provision in the Harrogate area.	
84	Yes	There is a huge need for more specialised provision in this area . It's a great idea and good use of space.	
85	No	Why would you be able to afford to fund a new SEND school when you are not making existing schools safe by ensuring funding for appropriate staffing for SEND schools - pupils with 1:1 cited on their ehcp are not currently receiving this.	yes - tell us exactly where the money will be coming from and why it is not being used for existing provisions to make them safe.
86	Yes		
87	Yes	Very supportive of increasing the provision for autistic students in North Yorkshire	

88	Yes	<p>As a parent of a high achieving autistic young person, I have found the provision within mainstream fluctuates greatly dependent upon the school, the ethos of the senior leadership team and the skills set of the teaching staff within the school. This has led to differences in the quality of provision my son has experienced through his education. Whilst we are hoping for good results in the summer, I am not as hopeful now as I was when he left primary school. Had there been access to a provision which catered to students academically with autism, then I would have fought for my son to have access to this. SILCs are not specialist enough to be able to support with the unique difficulties that neurodiverse people experience, and often do not have high expectations academically for their young people - it is difficult to be all things to all people. This is the same issue that mainstream school have when attempting to provide a 'one size fits all' education. I would wholeheartedly support the creation of a provision of this sort in the local area.</p>	
89	Yes	<p>About time this was done & the council used their buildings, maybe move Springhead school into the Springhead 6th firm site making most of the old secondary school that is there too.</p>	
90	Yes	<p>Excellent space - with the opportunity for expansion unlike other special schools in the area. Ground floor accessible with lots of outdoor space.</p>	
91	Don't know	<p>It is the view of the Governing Body that this proposal is a missed opportunity for Springwater School. The board feel that there should have been discussion and communication about whether the empty school site might alleviate some of the accommodation issues experienced by Springwater School pupils and staff. It is their view that a satellite/or split site model would have been beneficial for the demand for specialist school places in the locality with the potential for some of Springwater School - such as the Primary Dept, or the Sixth Form to move to this site - thus providing an immediate rise in school places through vacated classrooms on the Starbeck Site. The board are disappointed that this opportunity has not been explored, but hope that the opportunity to raise their views at this stage is also a chance to be heard before final plans are cemented. The board feel that the young people whom are proposed for access to this new provision are potentially those who would benefit from an inclusive offer - not one which is apart from mainstream. It is their view that a 'hub' model in several high schools is more appropriate for access to accreditation, inclusion and a peer group. Their view is that providing for the most able pupils in an isolated setting, not linked to a high school, or college does not prepare them for society or inclusion. It also seems to undermine the strategic direction for the LA which is towards an inclusive approach with a matrix of specialist provisions. It was felt that this type of need could very readily be provided for within a mainstream setting as a hub model and that this might be a more appropriate approach given the 'type' of need which is proposed to be met there. It's muddled thinking - was one comment, and it is an 'old fashioned' model.</p>	

92	Don't know	I think the idea to provide a setting for pupils with EHCPs and a primary need of Autism is a good one. However, as the Head of the Primary department at Springwater school, I would say there is just as greater need for primary places as well as secondary places, therefore, I'd like to see the offer extended to include pupils from age 2 up to 19 (as Springwater is designated). We are having to turn away consultations on pupils largely due to capacity and this needs to be addressed in the county asap.	A further thought is that I think the local special school Heads should have been approached for their views prior to this consultation. Heads from Springwater, Forest, Forest Moor, Springwell could all have been approached for their opinions rather than the council just deciding - speak to the people on the ground about what is best. Our site at Springwater is not fit for purpose, we have outgrown ourselves in terms of pupil capacity, but the building is also ancient. Could the council have considered offering us the site first and look to develop a smaller provision for 80 autistic pupils at our site? Some common sense needs to be employed in these decisions.
93	Yes	Long overdue provision for autistic children in Harrogate. Wholeheartedly support the proposal.	
94	Yes	Given a lack of SEND quality in the area this is needed. From Experience we have used one school where reliance on physical restraint, and over use of sanctions was picked up by OFSTED, with one child who failed to complete their education due to trauma under the care of a NYCC residential school, resulting in them falling through the net, and leaving with no qualifications. To a current NYC school for another child of ours who see a positive outcome, from a OFSTED report where they have gone from Good to Needs Improvement. They have also taken over three years to assist in implementing a EHCP and now failing a second. Hold.	I would suggest sending to all known parents of Children with SEND
95	Don't know	Supporting data appears to focus on primary school use with a reduction in rolls demonstrated and therefore a justification of closure of the Woodfield site for primary education use. No data is presented on rolls in secondary education which is relevant to this proposal. If primary school rolls are falling, it can be anticipated that secondary school rolls will also fall. This creates capacity within mainstream education to meet pupils needs in different ways. For example to use satellite units within mainstream schools for pupils with autism who require more formal secondary curriculum and associated academic accreditation routes as detailed in the proposal . It enables this group of pupils with autism to benefit from the opportunities provided by mainstream expertise together with specialist education expertise to respond flexibly to their needs - educational, emotional, social and functional, thus preparing them for life after school. NYCC espouses a whole education strategy where mainstream and specialist education are developed in tandem, using new ways of service provision to enhance the potential of all pupils, including those with autism. Satellite units enable integration at the pace a pupil can deal with, enable engagement with peer group(s), support them and parents/carers to make the transition from primary to secondary school and the transition from secondary school to occupation following school. Is this the best use of the Woodfield site - what other options for continuing education use of the Woodfield site were considered? For example increasing places to meet other specialist education needs such as pupils with autism requiring semi-formal education provision or sixth form provision.	Needs more detailed information eg school rolls data, financial , comparison of options.

96	Yes		
97	Yes	As someone who has spent her professional life working with the autistic community I am very aware of the lack of provision in North Yorkshire and therefore whole heartedly support this proposal.	
98	Yes	Think this would be a fantastic addition	
99	Yes	As a school for autistic young people that currently has North Yorkshire students on roll, we feel another Lighthouse school within in the North Yorkshire area would be highly beneficial to NY young people's outcomes.	
100	Yes		
101	Yes		
102	Yes	I believe the proposal for a new SEND school to meet the needs of autistic learners who require a formal curriculum with specialist teaching in an environment specifically designed for autistic learners is the right strategic decision for North Yorkshire County Council. I agree with the proposed change of use of the Woodfield Primary School site. Many young autistic learners fail to meet potential in a mainstream environment and they also do not fit in traditional generic specialist settings. This has already been proven with Lighthouse School in Leeds which is significantly oversubscribed due to the outcomes achieved by learners who have gone on to meaningful college courses and employment in organisations including John Lewis, NHS and HMRC and many more. North Yorkshire families would benefit from a similar provision where students can be happy, thrive and reach their full potential. North Yorkshire would not need to send students across to Leeds if they have their own similar provision.	None
103	Yes		
104	Yes		
105	Yes		
	Yes	90	
	No	10	
	Don't Know	4	
	Blank	1	
		105	

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Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(form updated June 2023)

Proposal to establish a new special school provision for Autistic children aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people find completed EIAs, we also publish them in our website's Equality and Diversity section. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	Children and Young People's Service, Inclusion
Lead Officer and contact details	Janet Crawford Assistant Director - Inclusion
Names and roles of other people involved in carrying out the EIA	Chris Reynolds – Head of SEND Strategic Planning Andrew Dixon, Strategic Planning Manager
How will you pay due regard? for example, working group, individual officer	Officer groups – SEND Partnership Board, SEND Capital Board
When did the due regard process start?	June 2022

Section 1. Please describe briefly what this EIA is about. (for example, are you starting a new service, changing how you do something, stopping doing something?)

This assessment is in relation to the proposal to establish a new Free School for pupils with Autism as a primary need in Harrogate. The proposal is to locate this school on the site previously occupied by Woodfield Primary School.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (for example, to save money, meet increased demand, do things in a better way.)

The Council has a statutory responsibility under the Children and Families Act 2014 to keep its special educational provision under review, to ensure sufficiency in placements to meet the needs of children and young people with special educational needs and/or disabilities (SEND), working with parents/carers, young people and providers.

The Council's vision is for all children and young people with SEND in North Yorkshire:

- To have the best educational opportunities so that they achieve the best outcomes.
- To be able to attend a school or provision locally, as close to their home as possible, where they can make friends and be part of their local community.
- To make progress with learning, have good social and emotional health, and to prepare them for a fulfilling adult life.

This proposal will help the Council to deliver on all three of those aspects.

There is a cohort of pupils, where Autism is the primary presenting need, living in the Harrogate area where the Council struggles to find maintained sector special school places. This provision will be distinctly different from other maintained and academy special schools in North Yorkshire. It will provide a more local offer for more children with Autism who require a specialist setting but with access to specialist subject teaching.

A new Special School for pupils with Autism as a primary need would enable the Council to support more pupils in appropriate local specialist provision, reducing their travel time. It would also reduce the ongoing financial pressure on the high needs revenue budget (where the LA has experienced a spiralling of costs incurred in supporting higher cost placements in independent and non-maintained special schools).

Section 3. What will change? What will be different for customers and/or staff?

The proposal is to develop a special school with up to 80 places for pupils with Autism as a primary need. The age range would be 11 – 19. The location in Harrogate would be more accessible for most pupils than are the existing options.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

A new provision supporting pupils with Autism as a primary need has been a long-standing priority for the local authority. The need for such provision was identified within the SEND capital programme after considering the highest priority SEND provision requirement

Subsequent to that process, we have continued to emphasise this priority through our various stakeholder forums and engaged with the SEND Partnership Board regularly during the development of the principle of this proposal.

A consultation process was carried out for 6 weeks during June and July 2023, and the results of this consultation will be reported to the decision makers alongside this Equalities Impact Assessment.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result.

The new Special Free School would require financial input of a one-off nature from the Council as a result of:

1. The capital costs of establishing the school. This is planned as a phased approach to development and the final scope is subject to ongoing feasibility work.
2. Any Pre and post opening revenue costs that may be the Council's responsibility subject to the prevailing requirements of the Department for Education at the time.

However, on a recurring basis it is expected that the new provision would reduce the ongoing financial pressure on the high needs revenue budget as a result of reducing the incidence of higher cost placements in independent and non-maintained special schools.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age		✓		The proposed introduction of a new special school provision for Autistic children aged 11-19 will create additional and more local provision for children aged 11 – 19.
Disability		✓		Children with disability aged 11-19 with Autism as a primary need will, subject to assessment, be able to access local provision which is suitable for their needs.
Sex	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their sex. The new school would be co-educational.
Race	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their race.
Gender reassignment	✓			It is anticipated there would be no identifiable impact on SEND pupils due to gender reassignment.

Sexual orientation	✓			It is anticipated there would be no identifiable impact on SEND pupils due to sexual orientation.
Religion or belief	✓			It is anticipated there would be no identifiable impact on SEND pupils due to religion or beliefs.
Pregnancy or maternity	✓			It is anticipated there would be no identifiable impact on SEND pupils due to pregnancy or maternity.
Marriage or civil partnership	✓			It is anticipated there would be no identifiable impact on SEND pupils due to marriage or civil partnership.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?		✓		The introduction of a new special school provision for Autistic children aged 11-19 will serve children and families in the wider area which is largely rural in nature
...have a low income?	✓			It is anticipated there would be no identifiable impact on SEND pupils due to their family receiving a low income
...are carers (unpaid family or friend)?	✓			It is anticipated there would be no identifiable impact on either SEND pupils or people in their family who are carers
..... are from the Armed Forces Community		✓		The introduction of a new special school provision for Autistic children aged 11-19 will serve the central area of the county and be closer than the current alternatives for the Armed Forced community based in that area. It will place the authority in a better position to meet needs more rapidly for young people who move into the authority due to deployment of their parents.

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	x
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (for example, older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.
No

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change is needed to the proposal. There is no potential for discrimination or adverse impact identified.	✓
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why the option has been chosen (include any advice given by Legal Services.)	
The proposal is for the introduction of new provision and is a positive development for children with SEND in the local area. It is expected to have positive impacts for those with some protected characteristics.	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)
This EIA will be kept under review during the consultation and decision making process, and post implementation if decisions are made on these proposals. Number of placements at independent or out of county residential settings for children and young people with Autism as a primary need will be monitored.
Feedback will be sought from parents/carers of children and young people with SEND to determine lived experience impact. This is likely to be through EHCP annual reviews and ongoing engagement with North Yorkshire Parent Carer Voice.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The proposed new special school provision for Autistic children aged 11-19 will be a positive development for both the Council and the local communities it serves.

The Council's vision is for all children and young people with SEND in North Yorkshire:

- To have the best educational opportunities so that they achieve the best outcomes.
- To be able to attend a school or provision locally, as close to their home as possible, where they can make friends and be part of their local community.
- To make progress with learning, have good social and emotional health, and to prepare them for a fulfilling adult life.

This proposal will help the Council to deliver on all three of those aspects.

Section 14. Sign off section

This full EIA was completed by:

Name: Matt George
Job title: Strategic Planning Officer
Directorate: CYPS
Signature: Chris Reynolds

Completion date: 2 August 2023

Authorised by relevant Assistant Director (signature): Janet Crawford

Date: 10 August 2023



Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

- Planning Permission
- Environmental Impact Assessment
- Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal to establish a new special school provision for Autistic children aged 11-19 at the site of the former Woodfield Community Primary School, Harrogate from 1 September 2024
Directorate	Children and Young Peoples' Service
Service area	Strategic Planning
Lead officer	Andrew Dixon
Names and roles of other people involved in carrying out the impact assessment	Sue Turley/Matt George
Date impact assessment started	June 2023

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The Council's current range of provision needs to be extended to cater more effectively for young people with a primary need of autism who require specialist support to maximise their potential.

In terms of a geographic location, the Council has identified a need for a location in a central area between the A1 corridor and the Ripon, Knaresborough, Harrogate area because this maximises the school's reach across the county and locates the provision close to an area where a significant proportion of the pupil population resides.

Currently there do not appear to be any realistic alternative options available for the secondary autism provision in the preferred geographic location without seeking to access sites on the open market.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

There are capital costs associated with providing additional accommodation on site to complement the existing buildings and allow the proposed new special school to achieve its full capacity. Resources have been allocated in the SEND Capital Programme although Council officers are cognisant that pressures currently being experienced within the construction sector could impact upon the precise design and capacity that the Council is able to take forward.

There may be short term pre and post opening revenue costs associated with establishing new provision subject to the requirements of the Department for Education at the appropriate time. However, the introduction of local additional specialist places in the maintained sector would provide an overall saving over time to the High Needs Block through reductions on higher cost placements for children accessing education in the independent sector.

This proposal will introduce a centrally located position and will positively reduce travel distances for this cohort of learners and therefore reduce associated costs.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	<p>Emissions from travel</p>	X			<p>This proposal is to establish a new provision for pupils with a primary need of Autism. This will provide more places in the geographical area of need. This will reduce the number of pupils needing to travel further to an appropriate placement elsewhere in the county or out of county. This should reduce overall travel distances and therefore admissions.</p>	<p>Where possible Integrated Passenger transport will choose vehicles and routes to minimise traffic. Neighbouring schools will be encouraged and supported to develop sustainable travel plans.</p>	<p>Schools will continue to encourage sustainable methods of transport where safe and possible. For example by encouraging lift sharing, walking to school as part of developing their travel plans.</p>
	<p>Emissions from construction</p>			X	<p>There would be some emissions related to construction on this project however the works to the site would be limited. Any alternative proposal particularly those involving significant new build would cause a far higher level of emissions.</p>	<p>N/A</p>	<p>N/A</p>
	<p>Emissions from</p>			X	<p>The former Woodfield site is currently not being occupied so the emissions from the maintenance of the site are currently minimal.</p>		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Page 113</p>	<p>running of buildings</p>				<p>This proposal would see a school operating from the site once more and would therefore increase emissions.</p>		
	<p>Emissions from data storage</p>			<p>X</p>	<p>There is no data storage associated with the former Woodfield site as the site is not being occupied. This proposal would see a school operating from the site once more and would therefore increase emissions associated with data storage.</p>		
	<p>Other</p>						
<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>			<p>X</p>	<p>There is no significant production of waste associated with the former Woodfield site as it is currently not being occupied. This proposal would see a school operating from the site once more and would therefore cause an increase in waste.</p>			

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> Changes over and above business as usual Evidence or measurement of effect Figures for CO₂e Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Reduce water consumption</p>			X	<p>There is no significant use of water on the former Woodfield site as it is currently not being occupied. This proposal would see a school operating from the site once more and would therefore cause an increase in water consumption.</p>		
<p>Minimise pollution (including air, land, water, light and noise)</p>			X	<p>There is no pollution on the former Woodfield site as it is currently not being occupied. This proposal would see a school operating from the site once more and would therefore cause a small increase in light and noise.</p>		
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		<p>N/A</p>		

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<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Enhance conservation and wildlife</p>		X		N/A		
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		X		N/A		
<p>Other (please state below)</p>						

<p>Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker:

This proposal has a number of negative impacts as set out above. These include an increase in emissions from data storage, running the buildings and construction. However, all of these are negative impacts against a baseline of 'do nothing'. It is imperative that a sufficient number of school places are provided for pupils with a primary need of Autism within this area. This site represents a good opportunity to provide these places without causing significant emissions from construction which would be created in an alternative proposal requiring significant new build was identified. Through upgrading and reusing the existing buildings, rather than demolishing and building new, we will make also substantial energy savings because the CO₂ emissions already embodied within existing buildings would not be lost through demolition. Furthermore, by implementing this proposal it would ensure that places are available in the locality which would reduce the emissions from transport associated with pupils travelling further to access school places elsewhere.

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Sign off section

This climate change impact assessment was completed by: Matt George

Name	Matt George
Job title	Strategic Planning Officer
Service area	Strategic Planning
Directorate	CYPS

Signature	
Completion date	02/08/2023
Authorised by relevant Assistant Director (signature): Janet Carwford	
Date: 10 August 2023	

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North Yorkshire Council

Executive

22 August 2023

Early Years Supplementary Grant

Report of the Corporate Director - Children and Young People's Service

1.0 PURPOSE OF REPORT

- 1.1 This report provides an overview of the proposed operation of the Early Years Supplementary Grant which was announced by the Department for Education (DfE) on the 7 July 2023. The purpose of the grant is to increase the funding levels paid to the early years sector for the period September 2023 to March 2024. The Executive are asked to provide approval for the acceptance of the grant and to approve the proposed operation and payment of the grant within North Yorkshire.

2.0 BACKGROUND

- 2.1 In the Spring 2023 Budget, the Government announced planned funding increases, nationally, for early years provision for 3 and 4-year-olds (universal and extended entitlement) and disadvantaged 2-year-olds of £208m from September 2023 and a further £288m for 2024/25. The funding increases are in addition to the previous settlements for this period. The DfE indicated that further information on the funding increase for September 2023 would be published before the summer break. On the 7 July 2023, the DfE announced that the additional funding would be provided through the Early Years Supplementary Grant which would operate for the period 1 September 2023 to 31 March 2024. The DfE announcement provided details of the hourly funding rates payable to each local authority and guidance on how the DfE expect the grant to be utilised. However, the DfE have indicated that the grant conditions and the actual grant allocations for each local authority will not be published until September 2023. The 2024/25 additional funding will be included within the 2024/25 Early Years block of the Dedicated School Grant (DSG) funding allocation.

3.0 EARLY YEARS SUPPLEMENTARY GRANT

- 3.1 The DfE have confirmed the following additional funding hourly rates will be paid to North Yorkshire Council through the Early Years Supplementary Grant which will operate for the period 1 September to 31 March 2024:

	Early Years Supplementary Grant
Disadvantaged 2-Year-Olds	£1.85 / hour
3 & 4-Year Olds (Universal & Extended Entitlement)	£0.33 / hour
Early Years Pupil Premium	£0.04 / hour
Disability Access Funding	£53 / eligible child (£30.92 part year)
Maintained Nursery School Supplementary Grant	£0.21 / hour

- 3.2 The effective combined early years funding rates received by the local authority from the DfE after receipt of the Early Years Supplementary Grant are as follows:

	Effective Combined Local Authority Early Years Funding Rates	
	North Yorkshire	National Average
Disadvantaged 2-Year-Olds	£7.55 / hour	£7.95 / hour
3 & 4-Year Olds (Universal & Extended Entitlement)	£5.20 / hour*	£5.62 / hour
Early Years Pupil Premium	£0.66 / hour	£0.66 / hour
Disability Access Funding	£881 / eligible child	£881 / eligible child
Maintained Nursery School Supplementary Grant	£4.01 / hour*	£4.63 / hour

*North Yorkshire Council receives funding at the national floor level

The table provides details of the effective combined national average local authority early years funding levels for comparison to the North Yorkshire local authority early years funding rates. The effective combined local authority early years funding rates received by North Yorkshire for 3 & 4-year-olds and the maintained nursery school supplementary funding grant remain at the national floor level.

- 3.3 The DfE have stated that the grant conditions for the Early Years Supplementary Grant will not be published until September 2023. However, the DfE have stated that their intention is that local authorities must pass on the Early Years Supplementary Funding Grant, in full, to early years providers for each of the funding streams. The Department have also said that, to ensure that payments to providers can be made promptly, local authorities are not required to consult their schools' forum, but local authorities are encouraged to engage appropriately with their early years' providers about the funding amounts from September.
- 3.4 Initial local authority Early Years Supplementary Grant funding allocations will be based on the early years' hours data recorded on the January 2023 early years, schools and alternative provision censuses. The local authority will receive the Early Years Supplementary Grant Funding initial allocation in September 2023. The DfE intend to make an adjustment to the initial funding received to reflect the actual numbers of children taking up the entitlements as recorded on the January 2024 censuses (as per the arrangement for the adjustment of the Early Years Dedicated Schools Grant (DSG) funding). The funding adjustment will be made to the local authority's funding payments in Summer 2024.
- 3.5 For the 2024/25 financial year, the additional £288 million will be allocated to local authorities through the Early Years' DSG. The local authority early years hourly funding rates for the 2024/25 financial year will be announced by the DfE through the annual DSG funding announcement in late Autumn 2023.

4.0 PROPOSED OPERATION OF THE EARLY YEARS SUPPLEMENTARY GRANT WITHIN NORTH YORKSHIRE

- 4.1 Based on the funding information released by the DfE in respect of the Early Years Supplementary Grant to date, the local authority estimates the value of the initial grant funding to be approx. £1.8m; this amount will be subject to adjustment to reflect the early years hours recorded on the January 2024 pupil census.
- 4.2 In their guidance on the Early Years Supplementary Grant, the DfE have stated that local authorities must pass on, in full, the grant funding to early years providers. It is expected that the grant conditions, once published, will explicitly state this requirement. In this regard, NYC proposes that the Early Years Supplementary Grant is paid as follows through the payments made to early years providers for the period September 2023 to March 2024:

	Early Years Supplementary Grant	Current 2023/34 NYC Early Years Provider Funding Rate	Effective Combined NYC Early Years Provider Funding Rate
Disadvantaged 2-Year-Olds	£1.85 / hour	£5.64 / hour	£7.49 / hour
3 & 4-Year Olds (Universal Extended Entitlement)	£0.33 / hour	£4.57 / hour	£4.90 / hour
Early Years Pupil Premium	£0.04 / hour	£0.62 / hour	£0.66 / hour
Disability Access Funding	£30.92* / eligible child	£828 / eligible child	£858.92 / eligible child
Maintained Nursery School Supplementary Grant (3 & 4-year-old universal hours only)	£0.21 / hour	£3.80 / hour	£4.01 / hour

*Part year funding allocation for September 2023 to March 2024

- 4.3 The stated expectation of the DfE is that local authorities seek to promptly start paying the grant funding in the Autumn 2023 term. The profile and the publicity associated with the announcement of the Early Years Supplementary Grant has also created this expectation within the early years sector. It is proposed that NYC commences the payment of the additional grant to the early years sector through the monthly payment made to early years providers in September. The feedback from the majority of other local authorities in the Yorkshire & Humber region is that this is also the approach that will be adopted. Whilst it is acknowledged that the grant funding conditions will not have been received at the point that the September monthly payment is required to be processed, it is deemed that any risk associated with this approach is low given the guidance that the DfE have published to date.
- 4.4 The Early Years Supplementary Grant funding paid to providers will be based on the hours claimed through the Autumn 2023 and Spring 2024 termly headcount submissions. The final Early Years Supplementary Grant funding allocation to the local authority will be based on the January 2024 early years' census data and will provide funding for a 7-month period. The DfE use this methodology to provide an average funding level across the two terms. The final overall position of the grant funding compared to the payments made to providers may result in a small under or overspend on the funding allocation. It is expected that the grant conditions will specify how any variance is managed. The local authority does retain an Early Years DSG Reserve contingency which could be utilised in the event of an overspend position on the Early Years Supplementary Grant as at 31 March 2024.

5.0 ALTERNATIVE OPTIONS CONSIDERED

- 5.1 Consideration has been given to delaying the payment of the Early Years Supplementary Grant until after the detailed grant conditions have been received from the DfE in September. This would result in the payment of the grant to early years providers being delayed until October or November. This approach would not:
- Deliver the stated expectation of the DfE that local authorities seek to promptly start paying the grant funding in the Autumn 2023 term.
 - Meet the expectations of the early years sector resulting from the DfE announcement of the additional grant funding.
 - Reflect the approach adopted by the majority of other local authorities in the region

6.0 IMPACT ON OTHER SERVICES/ORGANISATIONS

6.1 The prompt payment of the Early Years Supplementary Grant funding will provide financial benefit to the early years sector within North Yorkshire.

7.0 FINANCIAL IMPLICATIONS

7.1 Subject to the publication of the detailed grant conditions, any overspend on the Early Years Supplementary Grant will be funded from the Early Years DSG Reserve contingency. There is no direct impact on the Council's budget.

8.0 LEGAL IMPLICATIONS

8.1 No specific legal implications are identified as a result of the recommendations contained within this report.

9.0 EQUALITIES IMPLICATIONS

9.1 An Equalities Impact Assessment form is attached at Appendix A. No specific equalities implications have been identified with the proposals

10.0 CLIMATE CHANGE IMPLICATIONS

10.1 Climate Change Impact Assessments (CCIA) have been completed in respect of the proposals contained within this report. There are no specific climate change implications identified with the proposals.

11.0 REASONS FOR RECOMMENDATIONS

11.1 The report recommendations are made to:

- Comply with grant acceptance requirements of the North Yorkshire Council Financial Procedure Rules
- Provide prompt payment of the Early Years Supplementary Grant, with the associated financial benefit, to the early years sector within North Yorkshire.

12.0 RECOMMENDATION(S)

The Executive is asked to:

- i. Provide approval for the acceptance of the Early Years Supplementary Grant which is scheduled to be received in September 2023 with the initial grant funding allocation estimated to be £1.8m.
- ii. Provide approval for the Early Years Supplementary Grant to be paid in full to early years providers, as per the DfE requirement, at the funding rates detailed in section 4.2 of this report.
- iii. Provide approval for the payment of the Early Years Supplementary Grant to commence in the local authority monthly payment to early years providers in September 2023. The Executive is asked to note that the payment will be required to be processed in advance of the conditions of grant being received from the DfE.

Stuart Carlton

Corporate Director –Children and Young People’s Service
County Hall
Northallerton

3 August 2023

Report Author – Howard Emmett, Assistant Director - Resources
Presenter of Report – Howard Emmett, Assistant Director - Resources

APPENDICES:

Appendix A – Equalities Impact Assessment

Note: Members are invited to contact the author in advance of the meeting with any detailed queries or questions.

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Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(form updated June 2023)

Early Years Supplementary Grant

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people find completed EIAs, we also publish them in our website's Equality and Diversity section. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	Central Services - Resources
Lead Officer and contact details	Howard Emmett - Assistant Director – Resources
Names and roles of other people involved in carrying out the EIA	Sally Dunn – Head of Finance (Schools, Early Years & High Needs)
How will you pay due regard? for example, working group, individual officer	The DfE have prescribed that the grant funding must be passed on in full to early years providers. The Department has also said that, to ensure that payments to providers can be made promptly, local authorities are not required to consult their schools' forum, but local authorities are encouraged to engage appropriately with their early years' providers about the funding amounts from September. Early years providers were notified of the funding rates received by the local authority on 18 July 2023

	The item will be discussed at the North Yorkshire School Forum meeting on 21 September 2023
When did the due regard process start?	The DfE published the funding rates and guidance in respect of the Early Years Supplementary Grant on 7 July 2023. The grant relates to the period September 2023 to March 2024. This EIA considers the additional funding to be paid to early years providers for this period.

Section 1. Please describe briefly what this EIA is about. (for example, are you starting a new service, changing how you do something, stopping doing something?)

The EIA considers the funding rates to be paid to early years providers which will be funded from the DfE Early Years Supplementary Grant (estimated value £1.8m) for the period September 2023 to March 2024.

The Early Years Supplementary Grant provides additional funding for the funded entitlements for 3 & 4-year-old children and disadvantaged 2-year-old children. The Grant also includes additional funding in respect of Early Years Pupil Premium (EYPP), Disability Access Funding (DAF) and Maintained Nursery School Supplementary Funding. The DfE have prescribed that the grant funding must be passed on in full to early years providers. The local authority proposes to pass on the funding, as per the funding allocations and guidance received from the DfE i.e. based on an hourly rate for the termly claimed hours and an annual allocation for DAF.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (for example, to save money, meet increased demand, do things in a better way.)

The DfE require each local authority to allocate the additional funding provided through the Early Years Supplementary Grant for the period September 2023 to March 2024.

Section 3. What will change? What will be different for customers and/or staff?

The impact on individual early years providers may vary in relation to the level of the Early Years Supplementary Grant funding rates and the operating profiles of the settings. The early years sector will see an increased funding benefit from the Grant.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

The DfE have said that, to ensure that payments to providers can be made promptly, local authorities are not required to consult their schools' forum, but local authorities are encouraged to engage appropriately with their early years' providers about the funding amounts from September.

Early years providers were notified of the funding rates received by the local authority on 18 July 2023

The item will be discussed at the North Yorkshire School Forum meeting on 21 September 2023

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Please explain briefly why this will be the result.

The specific proposal in the EIA is cost neutral as all costs will be contained within the ring-fence of the Early Years Supplementary Grant and any overspend will be funded from the Early Years Block DSG Reserve.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic. The proposal will be applied to all years providers.
Disability	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic.
Sex	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic.
Race	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
Gender reassignment	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
Sexual orientation	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
Religion or belief	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
Pregnancy or maternity	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic.
...have a low income?	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
...are carers (unpaid family or friend)?	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
..... are from the Armed Forces Community	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic
Marriage or civil partnership	✓			It is anticipated there would be no identifiable impact as a result of this proposal for this characteristic

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	✓
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (for example, older women or young gay men) State what you think the effect

may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.

None identified

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change is needed to the proposal. There is no potential for discrimination or adverse impact identified.	✓
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
<p>Explanation of why the option has been chosen (include any advice given by Legal Services.)</p> <p>No significant adverse impacts have been identified from the EIA affecting one or more protected characteristic.</p>	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

The processes operating in the LA with regard to monitoring the sufficiency or early years provision and the monitoring of the termly early years headcount claims used to calculate payments to early years providers allow the LA to monitor the impact of funding rate changes on the early years sector within North Yorkshire

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
1. To obtain approval from the Executive to commence payment of the	Howard Emmett – Asst. Director	22 ugust 2023		

Early Years Supplementary Grant in September 2023 through the LA monthly payment to early years providers				
2.To report the North Yorkshire Council operation of the Early Years Supplementary Grant to Schools Forum	Howard Emmett – Asst. Director	21 September 2023		

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The Equality Impact Assessment has assessed the impact of the proposed operation of the DfE Early Years Supplementary Grant within North Yorkshire for the period September 2023 to March 2024.

At this stage of the EIA there is no evidence to suggest that the proposal made will significantly disadvantage one or more protected characteristics

Section 14. Sign off section

This full EIA was completed by:

Name: Sally Dunn

Job title: Head of Finance – School, Early Years & High Needs

Directorate: Central Services - Resources

Signature: *Sally Dunn*

Completion date: 26th July 2023

Authorised by relevant Assistant Director (signature): 

Date: 1st August 2023

North Yorkshire Council

Executive

22 August 2023

Appointments to Committees and Outside Bodies

Report of the Assistant Chief Executive, Legal and Democratic Services

1.0 PURPOSE OF THE REPORT

- 1.1 To enable appointments to Committees and Outside Bodies to be considered.

2.0 NORTH YORKSHIRE COUNCIL CORPORATE PARENTING MEMBERS' GROUP

- 2.1 There is currently a vacancy on the Council's Corporate Parenting Members' Group. It is proposed that Councillor George Jabbour be appointed to this role in his capacity as a Member of the Children and Families Overview and Scrutiny Committee.
- 2.2 The Corporate Parenting Members' Group is a cross-party, non-decision making member working group responsible for supporting the Executive, and the Council as a whole, in its role as corporate parent. The Constitution states that the Corporate Parenting Members' Group will comprise between five and ten members, appointed by the Executive, and may include members and co-opted members from the Children and Families Overview and Scrutiny Committee.
- 2.3 Detailed information in respect of each outside body, including the following, is available to Members on request to Democratic Services:-
- Purpose of outside body
 - Meetings – frequency per year; venue; time of day/evening meetings held
 - Recent Minutes

3.0 APPOINTMENT TO VACANT OUTSIDE BODIES

- 3.1 On 17 July 2023, Councillor Bridget Fortune resigned from the Conservative and Independent Party. Councillor Fortune was a member of several Outside Bodies, these now fall vacant. As a result, replacement appointments need to be made to the following Category 1 Outside Bodies:
- Breckenbrough School Limited
 - Foster Panel (West)

4.0 IMPLICATIONS

- 4.1 There are no equalities, finance, legal or climate change implications arising from the recommendations in this report.

5.0 **RECOMMENDATIONS**

- 5.1 That the Executive appoint Councillor George Jabbour to the Council's Corporate Parenting Members' Group.
- 5.2 That the Executive appoint to the vacant Outside Body positions as described in paragraph 3.1.

Barry Khan
Assistant Chief Executive (Legal and Democratic Services)
County Hall
Northallerton
14 August 2023

Report Authors:
Diane Parsons, Principal Scrutiny Officer
Christine Phillipson
Principal Democratic Services and Scrutiny Officer

Background documents: None



FORWARD PLAN

The decisions likely to be taken by North Yorkshire Council in the following 12 months are set out below:

Publication Date: 7 August 2023

Last updated: 7 August 2023

Period covered by Plan: 31 August 2024

PLEASE NOTE:-

In accordance with the Local Authorities (Executive Arrangements)(Meetings and Access to information)(England) Regulations 2012, at least **28 clear days' notice**, excluding the day of notification and the day of decision taking, must be published on the Forward Plan of any intended key decision. It is also a requirement that **28 clear days' notice** is published of the intention to hold an Executive meeting or any part of it in private for the consideration of confidential or exempt information. For further information and advice please contact the Democratic Services and Scrutiny Manager on 01609 533531.

FUTURE DECISIONS

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22 Aug 2023	Executive		Proposal to amalgamate Wavell Community Infant and Junior Schools.	Yes	Approval to publish statutory proposals to amalgamate Catterick Garrison, Wavell Community Infant School and Wavell Community Junior School, through the technical closure of Wavell Community Junior School as a separate entity and the enlargement and change of age range of Catterick Garrison, Wavell Community Infant School, to create a single 3-11 primary school across both school sites (to be known as Wavell Community Primary School)	Parents, Staff, Governors, Local Elected Members, MP, Unions and professional associations, Diocesan Boards, Town and Parish Councils.	Consultation document issued to consultees and available on NYC website.	Andrew Dixon, Strategic Planning Manager, Education & Skills andrew.dixon@northyorks.gov.uk	Proposal to amalgamate Wavell Community Infant and Junior Schools.
22 Aug 2023	Executive		Proposal to establish a new Special School at the site of the former Woodfield Community Primary School in Harrogate.	Yes	To report on the consultation for the proposal to establish a new Special School for Autistic children aged 11-19 at the site of the former Woodfield Community Primary	Local community, schools and NYC Members, MP, Unions and professional	The consultation document was issued to consultees and available on NYCC website. The consultation period was 12	Andrew Dixon, Strategic Planning Manager, Education & Skills, Chris Reynolds, Head of SEND	Proposal to establish a new Special School at the site of the former Woodfield Community

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					School in Harrogate. To seek approval to undertake the required actions to establish the school via the Department for Education's presumption route process.	associations, Diocesan Boards, Department for Education, multi-academy Trusts.	June – 24 July 2023.	Strategic Planning and Resources Andrew.dixon@northyorks.gov.uk or chris.reynolds@northyorks.gov.uk,	Primary School in Harrogate.
22 Aug 2023	Executive		Early Years Supplementary Grant	Yes	To request approval for the following: •Local authority acceptance of the Department for Education (DfE) Early Years Supplementary Grant to be received in September 2023 with an estimated value of £1.8m. •To commence the distribution of the Early Years Supplementary Funding Grant to early years providers based on the published DfE funding methodology and guidance but in advance of the publication of the detailed DfE conditions	The DfE have stated that in order to ensure the prompt payment of the grant to providers, local authorities are not required to consult with their schools' forum. The local authority will engage appropriately with early years providers	No formal consultation process is required by the DfE on the distribution of the grant however the local authority will proactively engage with early years providers on the funding amounts to be paid from September 2023.	Howard Emmett howard.emmett@northyorks.gov.uk	Early Years Supplementary Grant

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					of grant which are scheduled to be issued in September 2023.	about the funding amounts from September 2023, as per the DfE guidance.			
19 Aug 2023	Executive		Q1 Performance Monitoring and Budget Report	Yes	Q1 Performance Monitoring and Budget report including: Revenue Plan; Capital Plan; Treasury Management and Prudential Indicators.	Management Board	Meetings	Gary Fielding, Corporate Director of Resources gary.fielding@northyorks.gov.uk	Q1 Performance Monitoring and Budget Report
19 Sep 2023	Executive		Future arrangements for the Harrogate and Rural Alliance	Yes	To approve the continuation of the Harrogate and Rural Alliance and agree the proposed legal framework and consultation process.	NHS Commissioners and Providers	Correspondence, meetings and Council website	Chris Watson chris.watson@northyorks.gov.uk	
19 Sep 2023	Executive		Footway Lighting Energy Reduction	Yes	To seek approval for a three step plan to address significant ongoing maintenance and energy issues associated with Footway and Amenity			Paul Gilmore, Electrical Engineering Manager, Highways and Transportation	Footway Lighting Energy Reduction

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Page 137					lighting that has transferred to North Yorkshire Council following the recent Local Government Reorganisation. Executive will be asked to consider an Invest to Save opportunity and approve a £2.46m capital investment that has the potential for £440k annual saving (at current energy rates).			Paul.gilmore@northyorks.gov.uk	
19 Sep 2023	Executive		Asset Disposal	No	Disposal of Assets			Kerry Metcalfe, AD Property, Procurement & Commercial kerry.metcalfe@northyorks.gov.uk	Asset Disposal
19 Sep 2023	Executive		Bus Service Improvement Plan (BSIP+) - Grant Funding Acceptance	Yes	To outline the allocating of funding the Department for Transport (DfT) recently announced entitled BSIP+. Approval is required to accept the £2,927,376			Catherine Price catherine.price@northyorks.gov.uk	Bus Service Improvement Plan (BSIP+) - Grant Funding Acceptance

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					funding, to be split equally across 2023/24 and 2024/25, upon receipt of the terms and conditions from the DfT.				
19 Sep 2023	Executive		Redeployment of land to the north and south of Crosshills Lane, Selby	Yes	To approve the proposed redeployment of the property	Executive members and Management Board at the informal Executive meeting held on 8 June 2021		Philip Cowan, Non-Operational Property Manager, NYCC Property Services Philip.Cowan@northyorks.gov.uk	
19 Sep 2023	Executive		Outdoor Learning Service	Yes	To consider the outcome of the strategic review and full business case for the Outdoor Learning Service.	Not applicable	Not applicable	Amanda Newbold, AD Education Services amanda.newbold@northyorks.gov.uk	
17 Oct 2023	Executive		North Yorkshire Joint Health and Wellbeing Strategy	Yes	To consider the proposed North Yorkshire Joint Health and Wellbeing Strategy and recommend it for adoption to the Council.	<ul style="list-style-type: none"> The public and partners North Yorkshire Health and Wellbeing Board 	In terms of the public and partners, a period of public consultation is planned for spring/summer	Louise Wallace, AD Health and Integration louise.wallace@northyorks.gov.uk	North Yorkshire Joint Health and Wellbeing Strategy

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Page 139					NOTE: The North Yorkshire Health and Wellbeing Board's Terms of Reference state that "The Joint Health and Wellbeing Strategy will be referred to the Council for approval as part of the Council's Policy Framework."	(finalised draft) on 20th September 2023 •Executive on 17th October 2023 •Council on 15th November 2023 NOTE: There is on-going liaison with the North Yorkshire Health and Wellbeing Board, who will be asked to approve a draft Strategy to be consulted on, at its meeting on 17th March 2023.	2023. In terms of the formal meetings referred to above, the process will be via presentation and discussion of the proposed Strategy at the relevant Committee meetings.		
	17 Oct 2023	Executive			To accept grant funding from the National Institute for Health	Yes	To ask for approval to accept funding up to £5million across a 5 year period, should our		Katie Needham, Public Health Consultant,

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Page 140			Research should our bid be successful		bid be successful. The funding is intended to improve the capacity and capability for research within the local authority to aid evidence driven decision making.			Health and Adult Services katie.needham@northyorks.gov.uk	Institute for Health Research should our bid be successful
17 Oct 2023	Executive		Asset Disposal	No	Disposal of Assets			Kerry Metcalfe, AD Property, Procurement & Commercial kerry.metcalfe@northyorks.gov.uk	Asset Disposal
17 Oct 2023	Executive		Double Devolution	Yes	The purpose of the report is to ask Executive to agree the recommended expressions of interest (EOI) of council services to be devolved to town or parish councils (Double Devolution) to take forward to the next stage of decision making following full business case of individual EOI. 12 expressions of	Members-relevant to the areas identified to be recommended to take forward to double devolution business stage. Town and Parish Councils to reflect on	Direct contact through meeting and written feedback.	Rachel Joyce, Assistant Chief Executive for Localities, Alison Szustakowski, Senior Project MANager rachel.joyce@northyorks.gov.uk; alison.szustakowski@northyorks.gov.uk,	Double Devolution

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Page 141					interest (EOI) were received from Town and Parish councils by March 2023, and these have subsequently been evaluated. We are proposing to take 7 of these forward to business case and are seeking agreement from Executive of the 7 EOI recommended. It is proposed that we will devolve assets and or services from April 2024.	which areas have been recommended to take forward and where they have not			
	17 Oct 2023	Executive		Amendments to the Council's Constitution	Yes	Consideration of proposed amendments to the Council's Constitution for recommendation to full Council. Subject to any comments Members may have, to recommend the proposed amendments to the Constitution to	Relevant NYC Officers and Members. The Members' Working Group on the Constitution.	Correspondence and meetings	Moira Beighton moira.beighton@northyorks.gov.uk

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					full Council for approval.				
17 Oct 2023	Executive		North Yorkshire Economic Growth Strategy for adoption	Yes	To consider and adopt an Economic Development Strategy for North Yorkshire	<p>The Draft Strategy has been subject to several stages of consultation during its development, including:</p> <ul style="list-style-type: none"> - The Leader of the Council - Executive Members for Open for Business, Highways and Transportation, and Culture, Arts and Housing - All member briefing - Chief Executive - York, North Yorkshire, 	<p>Following an extensive review of data and information, the draft Strategy has been developed and refined through a series of:</p> <ul style="list-style-type: none"> • one to one interviews • presentations followed by group discussions • larger workshops with facilitated debates <p>The development of the Strategy has been guided by officers from economic development and led by the Assistant Director for Economic Development,</p>	David Caulfield, AD Economic Development, Regeneration, Tourism & Skills david.caulfield@northyorks.gov.uk	

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Page 143						and East Riding Directors of Development - York and North Yorkshire Local Enterprise Partnership (officers) - North Yorkshire economic development officer group - Transport, Economy, Environment and Enterprise Overview and Scrutiny Committee - Transition (LGR) Overview and Scrutiny Committee - Federation of Small Businesses - Adjoining	Regeneration, Tourism and Skills. The Strategy is based upon a North Yorkshire Economic Framework that was agreed in consultation with the Executive member for Open to Business.		

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Page 144						Local Enterprise Partnerships - West and North Yorkshire Chamber of Commerce - Skills providers - A range of developers and businesses active in North Yorkshire			
	7 Nov 2023	Executive		Proposed extra care housing scheme	Yes	To approve funding to support the development of an extra care housing scheme in Whitby. To review the proposed scheme and outcome of the procurement.		Michael Rudd, Head of Housing Marketing Development (Commissioning), Health and Adult Services michael.rudd@northyorks.gov.uk	
	28 Nov 2023	Executive		Q2 Performance Monitoring and Budget Report	Yes	Q2 Performance Monitoring and Budget report including: Revenue Plan; Capital Plan; Treasury	Management Board	Meetings	Gary Fielding, Corporate Director of Resources gary.fielding@northyorks.gov.uk

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					Management and Prudential Indicators.				
28 Nov 2023	Executive		Asset Disposal	No	Disposal of Assets			Kerry Metcalfe, AD Property, Procurement & Commercial kerry.metcalfe@northyorks.gov.uk	Asset Disposal
28 Nov 2023	Executive		Outdoor Learning Service	Yes	To consider the outcome of the strategic review and full business case for the Outdoor Learning Service.	Not applicable.	Not applicable.	Amanda Newbold, AD Education Services amanda.newbold@northyorks.gov.uk	Outdoor Learning Service
12 Dec 2023	Executive		Asset Disposal	No	Disposal of Assets			Kerry Metcalfe, AD Property, Procurement & Commercial kerry.metcalfe@northyorks.gov.uk	Asset Disposal
12 Dec 2023	Executive		Asset Disposal	No	Disposal of Assets			Kerry Metcalfe, AD Property, Procurement & Commercial kerry.metcalfe@northyorks.gov.uk	Asset Disposal

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9 Jan 2024	Executive		Review of Outside Bodies	Yes	Following the amalgamation of the District and Borough Councils all Outside Bodies now fall under the remit of North Yorkshire Council. It was agreed at Council AGM in May 2023 to complete a review of Outside Bodies within 12 months in order to review and reduce the numbers to a more manageable amount. This will be completed against an agreed criteria and scored accordingly.	N/A.		Christine Phillipson, Democratic Services & Scrutiny Officer christine.phillips on@northyorks.gov.uk	Review of Outside Bodies
9 Jan 2024	Executive		Shaping the future of Leisure Services in North Yorkshire: Outcomes of the Strategic Leisure Review	Yes	To consider and agree the outcomes and recommendations from the Strategic Leisure Review	There is a Members Working Group already established. LGR Transition O&S committee meeting on the 4th	Engagement and consultation taking place with stakeholders to inform the findings and recommendations of the review. This includes individual discussions, focus groups,	Jo Ireland, AD Culture, Arts & Leisure jo.ireland@northyorks.gov.uk	

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Page 147						December. Internal engagement (not formal consultation) <ul style="list-style-type: none"> • within the service • affected services e.g. public health, HAS, CYPS • Leisure operators External <ul style="list-style-type: none"> • Stakeholders and partners (e.g. Sport England, National Governing Bodies, health organisations, local sports groups) • Key focus groups for impacted community groups 	webinars, webpage, workshops and a survey.		

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23 Jan 2024	Executive		Revenue Budget 2024/25 and Medium Term Financial Strategy - To make recommendation to Full Council	Yes	To consider and recommend to Council the Revenue Budget for 2024/25 and the Medium Term Financial Strategy (MTFS) including the: • Revenue Plan • Capital Plan • Treasury Management • Prudential Indicators	Management Board	Budget consultation process	Gary Fielding, Corporate Director of Resources gary.fielding@northyorks.gov.uk	Revenue Budget 2024/25 and Medium Term Financial Strategy - To make recommendation to Full Council
23 Jan 2024	Executive		Council Plan 2024- 2028	Yes	To consider and recommend to council the Council Plan for 2024-2028	Corporate and Partnerships Overview and Scrutiny Committee Management Board	Meetings	Simon Moss, Strategy & Performance Team Leader simon.moss@northyorks.gov.uk	Council Plan 2024- 2028
20 Feb 2024	Executive		Q3 Performance Monitoring and Budget Report	Yes	Q3 Performance Monitoring and Budget report including: Revenue Plan; Capital Plan; Treasury Management and Prudential Indicators	Management Board	Meetings	Gary Fielding, Corporate Director of Resources gary.fielding@northyorks.gov.uk	Q3 Performance Monitoring and Budget Report

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19 Mar 2024	Executive		Future arrangements for the Harrogate and Rural Alliance	Yes	To consider feedback from the consultation and approve the final legal framework.	NHS Commissioners and Providers	Correspondence and meetings	Chris Watson chris.watson@northyorks.gov.uk	

Should you wish to make representation as to the matter being discussed in public please contact Daniel Harry
Email: (daniel.harry@northyorks.gov.uk) Tel: 01609 533531.

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